

# Our Learning Certainties

## Good learners are:



Enthusiastic



Motivated



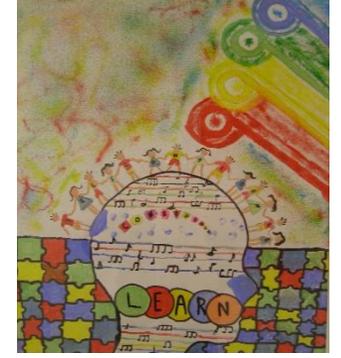
Resilient



Imaginative



Inclusive



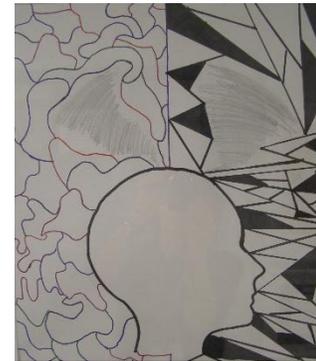
Confident



Resourceful



Determined



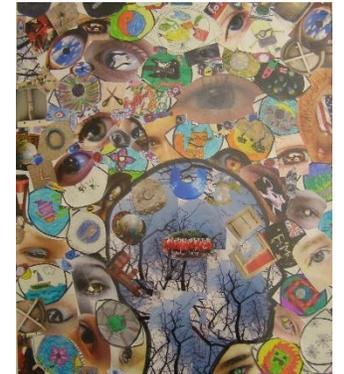
Flexible



Responsive



Independent



Focused

# Enthusiastic

## Luke chapter 19

### The story of Zacchaeus the tax collector

“ Jesus entered Jericho and was passing through. 2 A man was there by the name of Zacchaeus...”

- I feel proud of my achievements
- I am always keen to try my best
- I can be curious and want to find out more
- I can use my positive energy
- I can involve myself and join in
- I can have fun in my learning



# Motivated

## Matthew chapter 7

### The story of The Wise and Foolish Builders

“Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock...”

- I can keep my goals and targets in sight
- I really want to learn
- I participate positively in all my learning
- I can stay positive in whatever I am doing
- I can work hard to achieve my best
- I can smile and say ‘I can’



# Resilient

## Genesis chapters 6-9

### The Story of Noah and The Ark

“When Noah was six hundred years old...”

- I can keep trying new strategies until I understand
- I can keep going even when I find it difficult
- I never give up - I enjoy challenges
- I can keep trying, if I get something wrong
- I can use mistakes as opportunities to learn
- I can practise lots



# Imaginative

## Genesis chapters 1 - 4

### The Creation story

“Then God commanded, “ Let the water be filled with many kinds of living beings...”

- I can let my imagination be free
- I can think of wonderful, unusual ideas
- I can use my creative brain in all my learning
- I can be inspired and think differently
- I can be original and inventive
- I can have fun being a creative learner



# Inclusive

## Luke chapter 10

### The Story of The Good Samaritan

“Jesus answered, “There was once a man who was going down from Jerusalem to Jericho when robbers attacked him...”

- I can explain things to help others
- I can recognise that everybody has something to contribute
- I can listen to others and value what they say
- I can play, talk and work with different people
- I can be kind when I disagree
- I can recognise strengths in other people



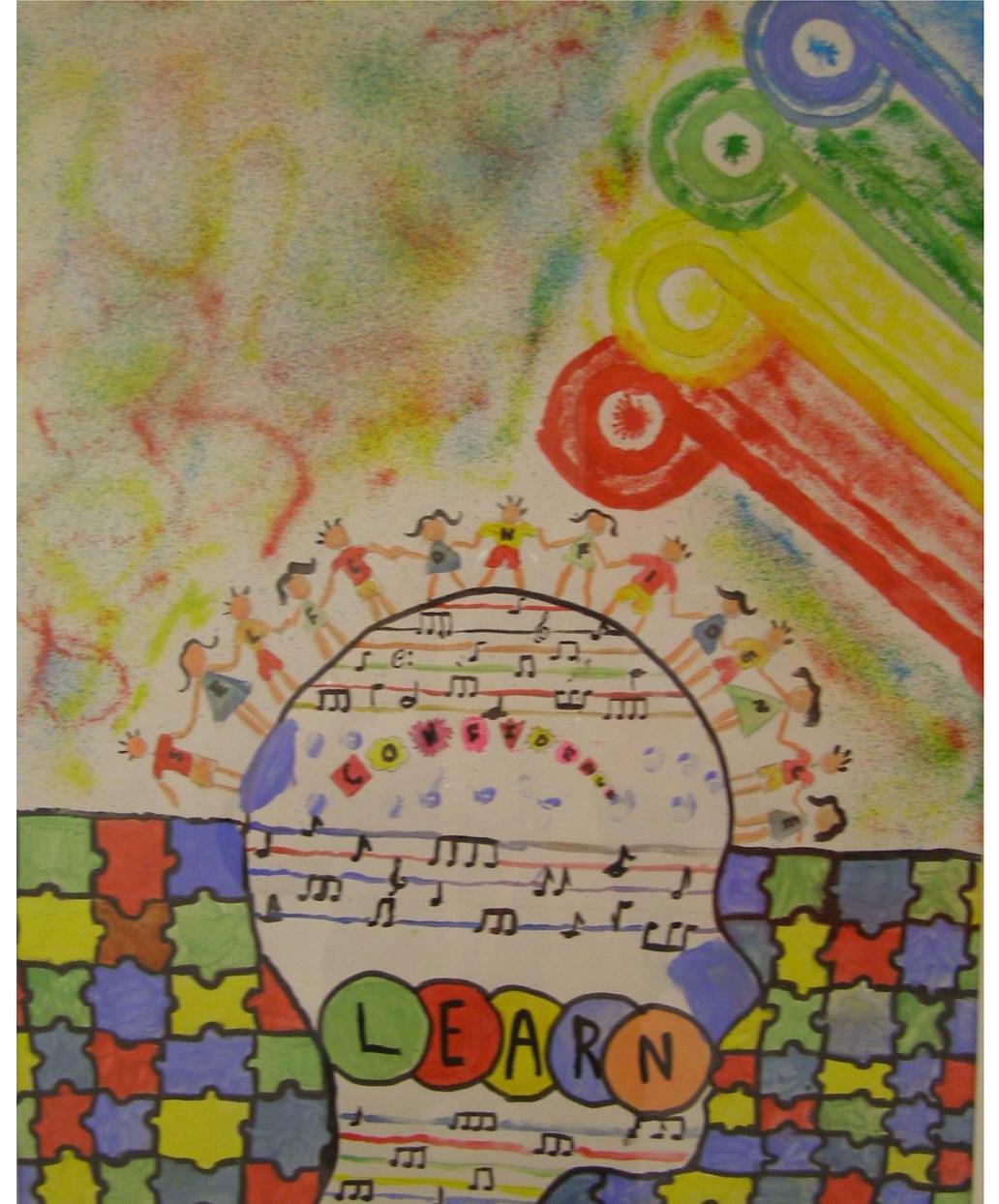
# Confident

## The Book of Ruth chapter 1

### Ruth and Naomi –

“When Naomi heard in Moab that the LORD had come to the aid of his people by providing food for them, she and her daughters-in-law prepared to return home from there...”

- I believe and trust in myself
- I can have a different point of view
- I can use what I have learnt to help myself
- I can ask questions and join in discussions
- I can speak clearly and express my ideas
- I can smile while I am learning and ‘go for it’



# Resourceful

## Exodus chapter 2

### The Story of Moses in the Bulrushes

“When she saw that he was a fine child, she hid him for three months...”

- I can find things to help me
- I can look for answers
- I Know what to do if I get stuck
- I can be a resource for my own learning
- I Know what to ask and how to ask
- I can talk to a partner and share good ideas



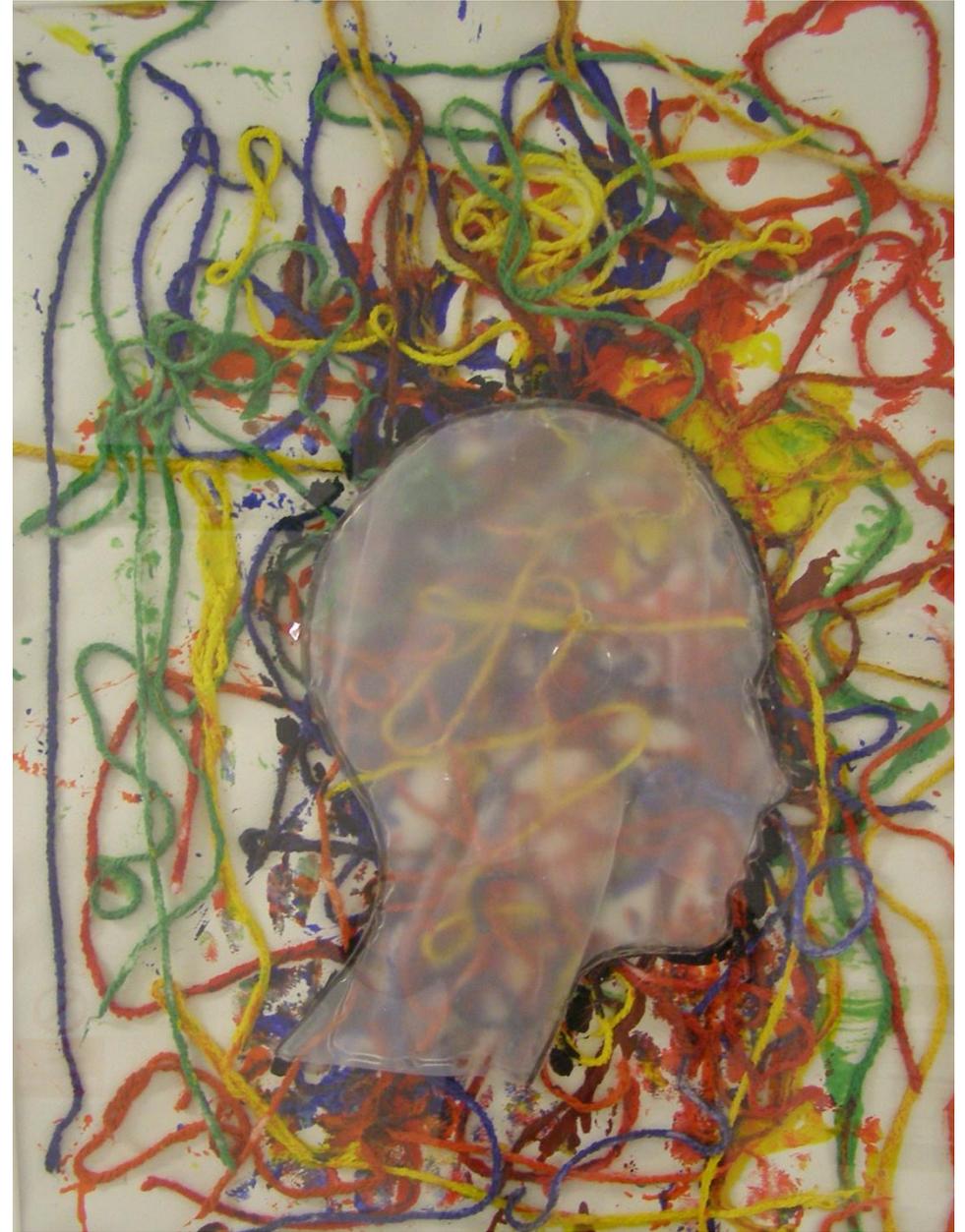
# Determined

## Luke chapter 2

### The Nativity Story – Mary and Joseph

“At that time a proclamation was made by Caesar Augustus...”

- I can try to be better than last time
- I can be patient and give myself time
- I can improve one thing at a time
- I can say ‘I can’
- I can use the WILF to help me achieve my learning
- I can take small steps towards achieving my targets



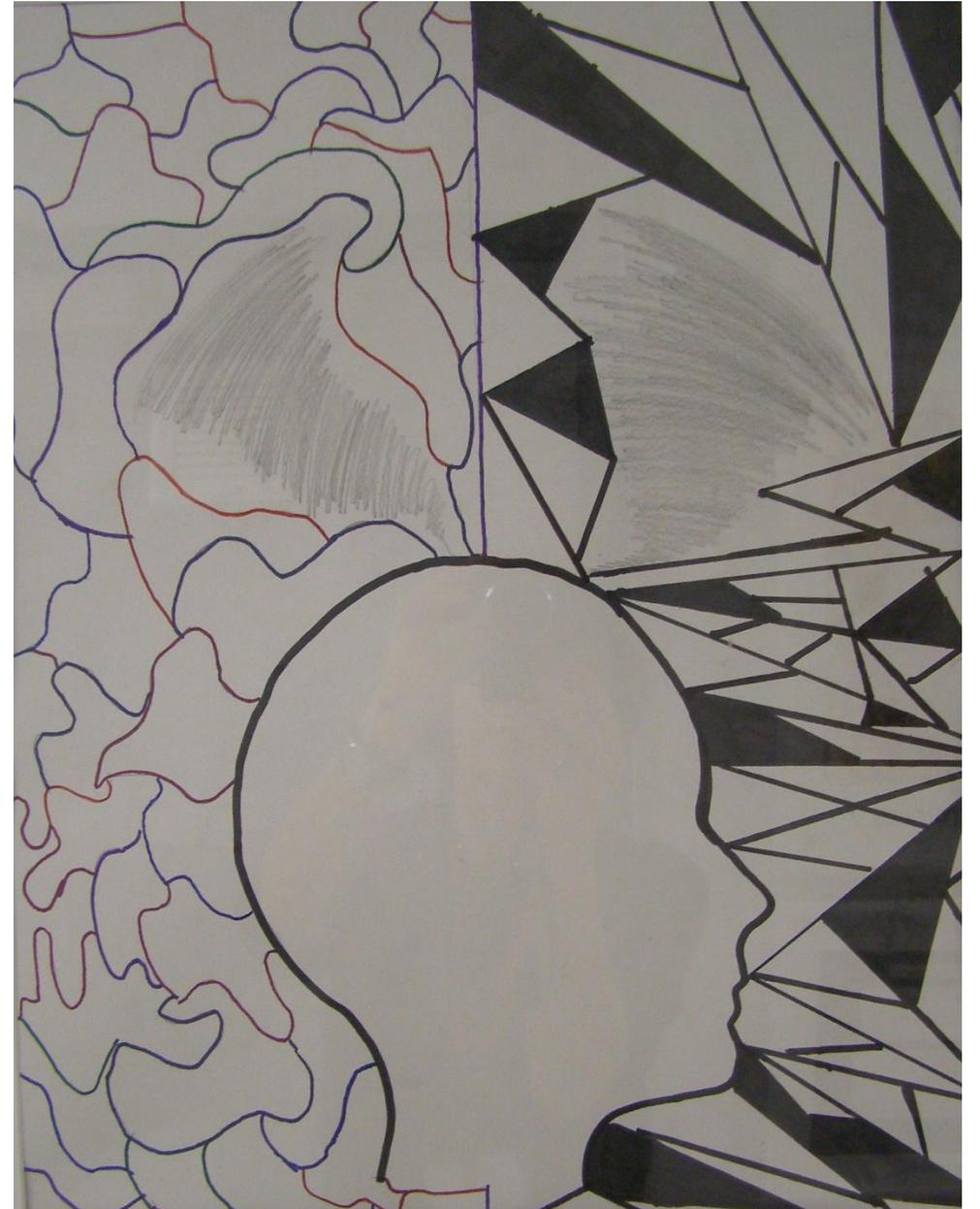
# Flexible

## John chapter 6

### The Feeding the five Thousand

“Another of his disciples, Andrew, Simon Peter’s brother, spoke up, <sup>9</sup> “Here is a boy with five small barley loaves and two small fish, but how far will they go among so many?...”

- I can look for patterns and connections
- I can try something different
- I can look at things differently
- I can stretch my brain and take on challenges
- I can express myself in different ways
- I can try different ways to achieve my learning



# Responsive

## Luke chapter 1

### Mary and the Angel Gabriel

“Six months after Elizabeth had become pregnant, God sent the angel Gabriel to Nazareth, a city in Galilee...”

- I can join in discussions
- I can actively engage in my learning
- I can use thinking time to help me answer questions
- I can listen and respond to feedback
- I can listen to others and respond to what they say
- I can use a talking partner to explore my thinking



# Independent

## Exodus Chapter 14

Moses leave <sup>14</sup> Then the LORD said to Moses, <sup>2</sup>

- I can take time to think before asking for help
- I can take responsibility for my learning
- I can reflect on what I know
- I can try and solve problems without an adult
- I believe in my own ideas
- I can make good choices about my learning



# Focused

## 1 Samuel chapter 17

### The Story of David and Goliath

“A champion named Goliath, who was from Gath, came out of the Philistine camp...”

- I can manage distractions
- I can get absorbed in a task
- I can plan and think things through
- I can maximise my learning time
- I can be organised and ready to learn
- I can jot down things that help me think

