

# Pupil premium strategy statement Autumn 2021

This statement details our school's use of the pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment and opportunities of our disadvantaged pupils; other pupils will also benefit from the plan.

Our strategy outlines how we intend to spend the funding in this academic year. The income for the next three years will be used to achieve these aims. This will be reviewed on a continual basis, and in the summer term of each academic year.

## School overview

Detail	Data
School name	The Queen's CE Primary School
Number of pupils in school	372
Proportion (%) of pupil premium eligible pupils	5%
Academic year/years that our current pupil premium strategy plan covers	2021-2024
Date this statement was published	December 2021
Date on which it will be reviewed	July 2022 July 2023 July 2024
Statement authorised by	Jenny Stroud-Turp Head Teacher
Pupil premium lead	Voulla Demetriou Head Teacher
Governor lead	San Kodia (PP link governor & Staff governor)

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£24210
Recovery premium funding allocation this academic year	£2610
School led tutoring	£2025
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0

# Part A: Pupil premium strategy plan

## Statement of intent

The ultimate objective of this plan is to ensure that children who have encountered disadvantage are not left disadvantaged.

Evidence shows that improving quality first teaching for pupils with additional needs, improves learning for every pupil. This is our school wide approach.

Targeted support will take the form of interventions. The aim is to specifically identify pupils' needs and provide opportunities for pupils to gain missed learning. Sometimes needs will be current barriers to learning, and the aim will be to implement strategies to remove the barriers and accelerate learning.

High attendance levels give pupils the best chances at improving their learning skills, hence our need to raise attendance levels for some PP pupils.

Additionally, wider opportunities are offered for pupils to access a range of clubs funded through the Pupil Premium Grant. This supports self-esteem, well-being and access to activities that support pupils' interests.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Underachievement of some PP pupils across RWM
2	Lower attendance of some PP pupils
3	Insufficient support in the home environment
4	FSM Pupils having limited access to wider opportunities

## Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
PP pupils make at least the expected progress and attain at least the Age Related Expectation.	<ul style="list-style-type: none"> <li>• Targeted interventions take place in class where possible, outside of class if necessary</li> <li>• SMART targets are set for pupils to know what they need to achieve.</li> <li>• Range of strategies used by staff to specifically target needs of pupils</li> <li>• Training on Quality First Teaching for all staff (twilight CPD for teachers and in school sessions for TAs – fortnightly)</li> </ul>
Every PP pupil has at least 95% attendance to enable them to access quality learning regularly.	<ul style="list-style-type: none"> <li>• Relationships are built with families to support better attendance; CPD for staff to reflect this.</li> <li>• Work with EWO to support families and consider a range of strategies to support more regular attendance</li> <li>• Offer of Breakfast Club place to pupils with poor /late attendance</li> </ul>
Pupils have support available to help them further their learning.	<ul style="list-style-type: none"> <li>• PP homework club available on a lunchtime or after school for free to enable pupils to have dedicated time and space to complete their home learning.</li> </ul>

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £1000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Using Teacher Focus Groups to deliver specific teaching, modelling and feedback Quality First Teaching Project	EEF Toolkit Feedback	1

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 24500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Tutoring pupils	EEF Teaching and Learning Toolkit	1
Targeted interventions delivered by skilled Teaching Assistants	EEF Making best use of teaching assistants	1
Club for PP/FSM/other vulnerable pupils who find it difficult to complete homework in their home environment	EEF Homework <a href="https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/homework">https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/homework</a>	3

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £ 3000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Access to clubs £150 per FSM pupil</i>	Used successfully for last few years to engage pupils in accessing additional opportunities they would not be able to access otherwise (increasing cultural capital)	4
<i>Building relationships with families to increase attendance</i>	Relationships and Communication <a href="https://www.gov.uk/government/publications/school-attendance/framework-for-securing-full-attendance-actions-for-schools-and-local-authorities">https://www.gov.uk/government/publications/school-attendance/framework-for-securing-full-attendance-actions-for-schools-and-local-authorities</a>	2

**Total budgeted cost: £ 28500**

## **Part B: Review of outcomes in the previous academic year**

### **Pupil premium strategy outcomes**

See previous document review in old format for 2020-2021