

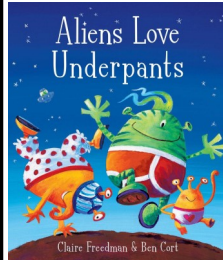
Key Questions

- What is the title?
- Who wrote the book?
- What do we call someone who writes a book... who draws the pictures?
- What happened in the story? What characters were in the story? Can you re-tell it?
- What might happen next?
- Why do the characters feel this way? Have they made good choices?
- How do you know if this book is fiction or non-fiction?
- What is different about a poem and a story?
- Can you find the rhyming words?
- How could we find out more information?
- Can you re-tell the story?
- Why is it important to keep trying?

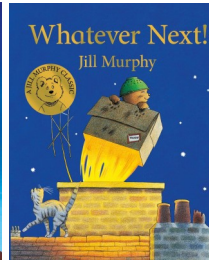
Enrichment Opportunities

- Space workshop with blackout tent
- Role-play Space Station & Whatever Next house
- Junk Modelling/ construction—building rockets

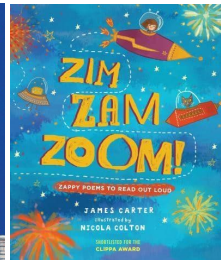
Key Texts & Language



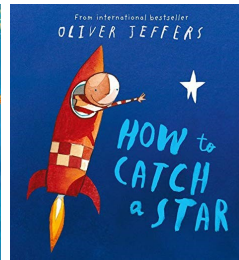
Radar, breeze, chant, elastic, lurks, steal, borrow, alien, human



Journey, roared, passenger, onomatopoeia—whoosh, bump, gasped, next, under, in, on, by



Zim, zam, zoom, rocket, rush, blast, overtaking, poem, colours, chorus, refrain, repeat, rhythm, rhyme



Wish, dream, decide, sunrise, appear, finally, lasso, notice, floating, reach, shore, jetty, bright, golden, persevere, determined



Telescope, fiery, famous, astronaut, Earth, prepared, defied gravity, capture, rare, exotic, mission, meteor shower, did you know? Witness, victory, silent, binoculars, myth, suddenly, speechless



African-American, daydream, succeed, different, space, astronaut, believe, possible, future, profession, disappointed, encourage, science, university, first

Key Learning

- To write captions and short sentences to describe a picture from 'Whatever Next'.
- To discuss whether the aliens are right or wrong to take the underpants. Give reasons why it may not be a good choice and come up with ways of explaining to the aliens what they could and should do instead.
- To engage and contribute to a shared writing piece for instructions on 'How to Catch a Star'.
- To perform a poem about Space, learning new vocabulary and incorporating rhythm and movement.
- To create a poster about an astronaut, using different media to research them and knowing that they are creating a non-fiction piece of text.
- Ask questions to find out more information and use well-formed sentences to convey ideas and thoughts
- Re-tell a story using props, puppets and some exact repetition from the text as well as own words.

Spirituality

- Awe and wonder around Space—stars, planets and exploration.
- Patience as a theme throughout the texts and why it is important to be patient even though it can be tricky.

Key Vocabulary

Book
Cover
Title
Author
Illustrator
Story
Character
Poem
Rhyme
Rhythm
Beat
Repeat
Adjective
Describe
Sound
Letter
Caption
Finger space
Fiction
Non-fiction
Perform
Research
Poster
Information
Instructions