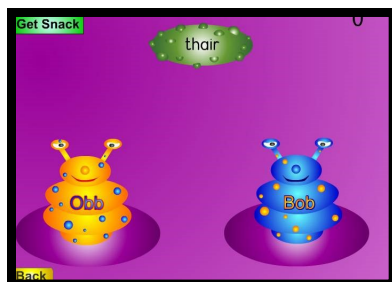
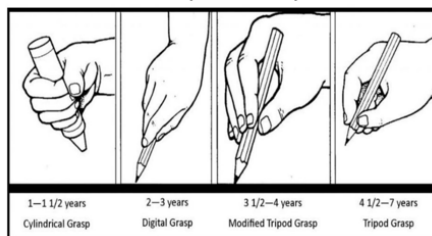


Phonemes/ Graphemes

Week 1	Ue, er, ar
Week 2	'y' as 'ee'
Week 3	Short Vowels
Week 4	'ck'
Week 5	'ss', 'ff', 'll'
Week 6	Review of all sounds learnt so far



Pencil Grip Development



Reception Phonics Knowledge Organiser

Spring 1

Key Learning

- Phoneme/ grapheme correspondence
- Letter names (alphabet)
- Digraph—two letters that make one sound
- Reading and writing CVC words
- Spelling irregular words using letter names
- Recognising irregular words by sight
- Reading and understanding simple sentences
- Real vs Alien words and putting real words into sentences



Irregular Words

Week 1	Review—was, to, do, are, all
Week 2	You, your
Week 3	Come, some
Week 4	Said, here, there
Week 5	they
Week 6	go, no, so

Handwriting

Week 2	S, A, T, I, P, N
Week 3	C, K, E, H, R, M, D
Week 4	G, O, U, L, F, B
Week 5	J

Key Skills

- Hearing the sounds in CVC words
- Segmenting and blending CVC words using phonic fingers/ sound buttons
- Writing CVC words
- Understanding irregular words cannot be sounded out
- Using finger spaces in sentences
- Dictation—sentences
- Handwriting—capital letters

Key Tools/ Equipment

Sound Mat	Whiteboard	Pictures
Finger Spacers	Pens	Jolly Phonics Songs
Word Mats	Flash cards	Jolly Phonics Decodable Readers