

The Queen's C of E Primary School

Medium Term Planning

English

*Genre*

Information texts—Paris travel guides  
Explanation texts—Earthquakes  
Recount—School Journey  
Independent book project

*Spelling, Punctuation and Grammar*  
Targets for writing.

*Speaking and Listening*  
Year 6 Production

*Cross-Curricular Links: Geography, French*

Languages

*French for everyday use:*

Greetings

Directions

Shopping

Ordering food and drink

*Cross-Curricular Links: Geography*

Physical Education

*Dance*

Choreography for the year 6 production

*Athletics*

External coach

*Games—Striking and fielding*

Rounders and cricket—throwing, catching,  
fielding and bowling skills

*Cross-Curricular Links: Citizenship—team work*

Mathematics

Maths investigations

Enterprise project—buying and selling  
shares, profit and loss

Build a hotel—budget, planning, costings,  
purchases

*Cross-Curricular Links: Citizenship—team  
work, English—speaking and listening*

Religious Education

*Rules and responsibilities*

Dealing with change

Taking responsibility

Transitions in life

*Cross-Curricular Links: Citizenship, Eng-  
lish—speaking and listening*

Learning Certainties: Independent and Confident

Theme: Vive la France

Year Group: Six

Term: Summer 2

Visits/Visitors: France School Journey/Themed week on Peace and Re-  
membrance

Design and Technology

*Slippers*

Finish creating slippers for chosen audi-  
ence.

Using a range of materials and sewing  
techniques.

The Lion King

Props, scenery and costumes for the year  
6 production

Humanities

*Earthquakes*

Understand how and why earthquakes  
happen

Understand how tectonic plates work  
Consider the effects of an earthquake  
Know about some famous earthquakes

*Cross-Curricular Links: English, Citizen-  
ship*

Science

*Topic*

Full investigation—What factors affect the  
swing of a pendulum?

*Working scientifically*

Planning, predicting, investigating, recording  
results, concluding, evaluating

*Cross-Curricular Links: English—writing in  
science, speaking and listening*

Computing

*We are Movie Makers!*

Creating a concept for a stop motion movie

Planning the movie and designing sets

Creating a timeline of motion photographs

Sourcing a soundtrack

Editing and producing a finished movie

E-safety

Citizenship

Sex and Relationships Education (SRE) -  
lesson outlines given separately

*Circle Time*

Teaching social and emotional skills.

Link to School Journey—independent and  
team work

*Cross-Curricular Links: English*

Music

The Lion King score - singing independently  
and as a chorus

*Cross-Curricular Links: Citizenship – team  
work*