

**The Queen's C of E Primary School**  
**Medium Term Planning**

**English**

*Clockwork – Philip Pullman*  
*SHORT – Kevin Crossley-Holland*  
*Jabberwocky Lewis Carroll*

*Mystery Narrative*

*Writing genres*

Narrative, character and setting, newspaper report, poetry

*Speaking and Listening*

Oral storytelling, presentation linked to homework,  
drama

*Punctuation and structure*

End stops, caps, commas and speech, theming paragraphs

*Grammar*

Past irregular past tense verbs, word classes, noun types,  
modal verbs

**Languages**

*Pocket Money –Buying Toys*

What would I like to buy?  
How much does this cost?  
Can I place my order?

*Cross Curricular Links:*

*Maths – counting and money*  
*DT – Making a stuffed toy*

**Physical Education**

*Jewish Dance*

Creating and performing the Klezmer  
(traditional Jewish dance)

*Gym*

Shape, balance, coordination,  
travelling, symmetry, sequences,  
counter balances, canon and unison

*Swimming*

*Cross Curricular Links:*

RE – Judaism

**Mathematics**

Multiplication and division  
Measurement

Geometry: properties of shapes  
Fractions (including decimals  
and percentages)

Number and place value

*Cross Curricular Links:*

French – pocket money  
Science – measuring and recording forces  
Computing – sequences within programs

**Religious Education**

*Judaism*

Exploring Jewish festivals and  
rituals, ceremonies and celebrations

Continuing to explore Jewish  
traditions and ways of life

*Christmas People*

Nativity story – sequencing events,  
empathising with characters

*Cross Curricular Links:*

Music – Fiddler on the Roof  
PE – Jewish dance

**Science**

*Forces in Action*

Gravity, friction, air resistance...

Exploration and discussion  
Asking scientific questions

Making predictions

Drawing conclusions

Evaluation

*Cross Curricular Links:*

*Humanities - water*  
*Maths – mass and weight*

**Computing**

*Programming*

Exploring the origins of computer  
programs.  
Practising creating simple programs  
Inputting instructions  
Building complexity  
Staying safe within programs.

**Learning Certainty:**

Inclusive  
Confident

**Theme:** Ghostly Goings On

**Year Group:** Five

**Term:** Autumn 2

**Visits/Visitors:**

Kew Gardens (Science)

**Citizenship**

*Getting On and Falling Out*  
Friendships, care for others,  
forgiveness, school values

**Design Technology**

*Stuffed Toys*

Using design and sewing  
skills to make Christmas  
themed stuffed toys

*Cross Curricular Links:*

RE – Christmas people

**Humanities**

*A Watery Journey (continued)*

Continuing to explore rivers and the water  
cycle, learning and applying related  
vocabulary, such as evaporation,  
transpiration, deposition and erosion.

Exploring water usage at home and in other  
countries; comparing developed and  
developing countries.

*Cross Curricular Links:*

Science – water forces (waterfalls, upthrust, and oceans)

**Music**

*Klezmer music*

Jewish dancing and singing  
Links to Fiddler on the Roof

Christmas Carol for  
performance

*Cross Curricular Links:*

RE – Judaism and Christmas people  
PE – Dance