Welcome to Year

Class teachers:

3 Ash - Mrs Jo Bushell (M,T,W,F) Mrs Bev Bedforth (Th)

3 Elm – Ms Chiara Rovere

Assistant Teachers:

Mrs Skinner Ms Hutson Ms Haidaya

PPA Teachers:

Mrs Corpetti Mrs Noyes Mr Gallagher Ms Georgmpalidou

Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect.

Weekly Timetable

	Start 8.40-8.55	CW 9.05 – 9.20	Session 1 9.20-9.45	Session 2 9.45-10.45	Break 10.45-11.00	Session 3 11.00-12.00	Session 12.00-12.25	Lunch time 12.25-13.25	Session 5 1.25-2.20	Session 6 2.20-3.10	End of day 3.10-3.20
Monday	Quiet reading & handwriting	Collective Worship Singing	PPA Change for PE	**Music/ French** (JC)	B	**PE** (MG)	Change from PE		**Maths**	**English** -	
Tuesday	Quiet reading & handwriting	Collective Worship Vicar	Guided reading	**Maths**	R	**English**	**Spellings**		**Science**		
Wednesday	Quiet reading & handwriting	Collective Worship HT	Guided reading	**Maths**	E	**English** plurals	Handwriting		**Art/ DT**	**Computing**	
Thursday	Quiet reading & handwriting	Collective Worship class-based	Guided reading	**Maths**	A	**English**	**Spellings**		**Humanities**	**RE**	
Friday	Quiet reading & handwriting	Collective Worship celebration	Guided reading	**Maths**	**Swimming**				**English**	**PSHE**	

Expectations

Thin rain coat in school at all times

KS 2 PE Kit kept in lockers – spare clothes

Hair tied back

No jewellery. No fitbits/ SMART watches (studs only)

Pencil cases (clear & small) Colour pencils in separate case/ bag would be useful)

No toys or fidgets unless agreed

Feedback

KS2	
Sp	I need to check my spelling mistake
C	I need to use a capital letter
P	I need to check my punctuation
G	I need to correct my grammar
✓	The OL/ WILF has been understood
✓✓	The OL/ WILF has been confidently achieved
?	I need to think about this

Google Classroom

Google Classroom will be used for homework and there will still be general learning suggestions plus links to Times Tables Rockstars and My Maths.

Photos (unidentified) from the class may be shared from time to time.

Please retain your child's login details, as they will need these to access their Google Classroom.

Homework will also be set and uploaded onto Google classroom when needed and will start from week beginning 15.10.26

All other communications will come via WhatsApp

Google Classroom

Homework

Homework Policy

Year group	Homework	Expectations
EYFS	• Reading (decodable) • Maths task • Phonics task	Reading: recorded in reading record
Year 1	• Reading (decodable) • Maths: My Maths • Weekly homework sheet (includes phonics)	Reading: recorded in reading record
Year 2	• Reading • Spelling • Maths: My Maths	Reading: recorded in reading record; 5-10 mins daily
Year 3	• Reading • Spelling QCA Booklets • Maths: My Maths Times Tables Rock Stars	Reading: 10-15 mins daily Learning weekly spelling words Weekly MyMaths
Year 4	• Reading • Spelling • Maths: My Maths and Times Tables Rock Stars • Multiplication practice sheets	Reading: 10-15 mins daily
Year 5	• Reading • Spelling • English: CGP SPaG book • Maths: My Maths	Reading: 15+ mins daily Maths/ English: 2x 30 mins sessions a week
Year 6	• Reading • Spelling • English: CGP SPaG book • Maths: My Maths	Reading: 15+ mins daily Maths/ English: 2x 30 mins sessions a week

- Homework has been designed to encourage a gradual progression of skills and expectation, so that by the time pupils reach Year 6 they will have a clear routine in preparation for Secondary School.
- Most of the homework is provided for the completion over the course of a week, so it can fit around family lifestyles and commitments.
- Reading, multiplication tables and spellings are better when completed in shorter, regular daily sessions.
- **In Year 3 we are beginning to develop independent skills and establish good habits and would hope that everyone will try to complete tasks set to the best of their ability.**
- **Spelling homework is reviewed in class weekly**

Reading -

Reading in school

- **New Phonics Scheme - Little Wandle has been used in KS1**

- Encouraged to change their books as required – less able readers and those needing more support will be helped by adults.
- Read daily more independently BUT should still be reading aloud with you at least twice a week.
- **Class reader** – teacher continuously reading a class novel
- Parent helpers needed at 8.40 – 9.00 to support reading, especially less able.

Reading at home

Reading for pleasure - little and often

Maths Mastery

Language: vocabulary/sentences

'In our classes mathematical language is very important. Our students must know how to do, say and express maths.' Teacher in Shanghai

Over learning through

- an emphasis on explanation and review
- Contexts
- Concrete resources
- Range of manipulatives
- Meaningful practice

Mastery: understanding, visualising and explaining structures and relationships

Depth through

- Making connections, describing structures, relationships and patterns
- Solving problems
- Reasoning
- Generalising
- Proof

Multiplication Tables

- The children focus on and learn 2x 5x and 10x in Year 2.
- In Year 3 this moves onto 3x 4x and 8x
- However, children are expected to know all their tables up to 12x by the end of Year 4 so we really focus on this in Year 3 and encourage the children, with your support, to move on as soon as they are ready.
- We do regular practice and play games to support this at school and there will be activities set in their homework to encourage and consolidate.
- Children in KS2 have a log in to Times Table Rock Stars to support them specifically in learning their multiplication tables.
- We sometimes set class challenges to encourage more participation.

Your support in this is much appreciated as regular practice really helps embed their tables which underpin the majority of maths learning and understanding.

There are many great songs and activities available in apps and online – especially good when travelling!

Swimming

Starts this week

At Pools on the Park

30 mins sessions for 10 weeks

Travel by coach (please give permission and pay via Arbor)

Assessed groups – set on Friday

Need:

- One piece swimsuit/ trunks
- Swimming Hat
- Goggles (optional)
- Towel
- Separate bag
- Good snack to eat before we leave

Behaviour

Behavioural Expectations

The Golden Rules

Be gentle

Be kind and helpful to others

Be respectful to property and equipment

Be a good listener

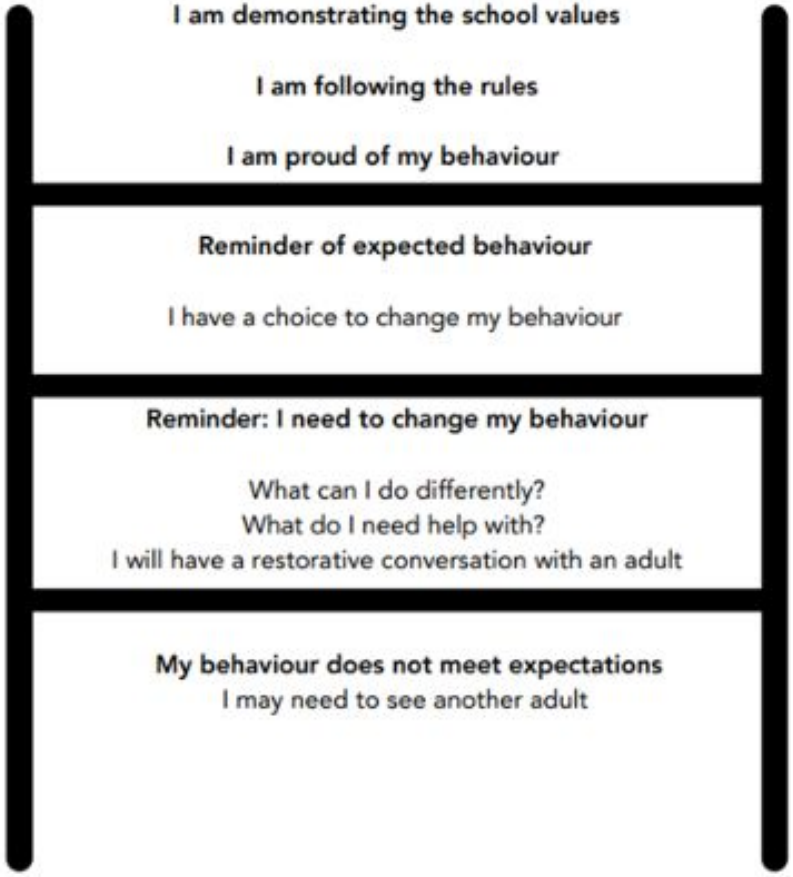
Be honest

Be the best version of you.

Class Contract

Classes collaboratively draw up a list of class rules that are signed by every member of the class as a contract between pupils and teacher.

Behaviour Ladder



Behaviour

Behaviour Management

I am following the rules

Verbal positive praise

Dojo Points

House Team Incentives

Stickers

King's Shield Badge and Certificate

Good Work Bag

Positive Postcard

I need to change my behaviour

Follow Behaviour Ladder

Two reminders (including a restorative conversation)

Consequences

Restorative conversation with another adult:

- The other class teacher
- Phase Lead
- Assistant Headteacher/ Deputy Headteacher
- Headteacher

Behaviour Reflection Sheet

Loss of Social Time

Internal Exclusion ('Internal Reflection Time')

Individual Behaviour Plan

For more detailed information, please see our Behaviour Policy on the school website

Enrichment Framework

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
St. Luke's Church Curriculum link: RE (Christianity)	**Kew Gardens (£9.50)** Curriculum link: Geography (Rainforests and Biomes) Early November	**Local walk with local library** Curriculum link: Geography (Our Land)	**British Museum (£2.50 workshop) - travel by train** Curriculum link: History (Egyptians) March	**The National Archives** Curriculum link: History (Richmond Park Local Study)	**Walk to school** Curriculum link: Geography (Local Area)
Swimming - Fridays (£22.50) Curriculum link: PE	**Kew Sparkle performance** Curriculum link: Music			**Mandir (£15.00)** Curriculum link: RE (Hinduism)	**Egyptian Assembly** Curriculum link: History (Egyptians)
	Lambeth Palace Nativity - Wintershall December				
	Christmas Panto (£7.00) - partly funded by PSA Curriculum link: RE/ Drama				

Enrichment Framework 2026-2027

Volunteering

We value and appreciate any time that parents/carers can offer to the school.

There are a few ways you can volunteer:

- Reading – we have many children across the school that would benefit from daily reading to an adult. (30 minutes after drop off or before pick up)
- Times tables practise – activities provided
- Lunchtimes – supervising children collecting and eating their lunches (12-1pm)

If you are able to volunteer regularly, we would be grateful for any time that you could spare. Please contact Ms Bedforth at info@kings.richmond.sch.uk

School website

https://www.kings.richmond.sch.uk/

Our website is regularly updated, please reference it for:

- Diary dates and school calendar
- Fortnightly newsletters/ Keeping Up With King's
- Curriculum information
- Year group pages: Learning/ Year Group Pages. Year 3
- Key documents
    - Policies
    - Forms
    - Lunches, clubs, wrap around care etc.

Any questions?

We have an open-door policy.

If you have any questions about your child, please see your class teacher at pick up when all teachers dismiss at their respective gates.

Alternatively, you can make an appointment by calling the school office 020 8940 3580 or email info@kings.richmond.sch.uk

Key dates

- **Curriculum workshops**: Wednesday 23rd September 6pm
- **Individual and sibling photos**: 6th and 7th October
- **Half term**: 26th-30th October
- **INSET Day:** Monday 2nd November
- **Autumn 2 starts**: Monday 3rd November
- **Parent Consultations**: 17th & 19th November
- **Kew Sparkle:** Friday 4th December
- **Christmas Fair:** Saturday 5th December
- **Carol Service at St Anne's:** Tuesday 15th December
- **Last day of Autumn term**: Friday 18th December