

Faith, Wellbeing and Community

Terms of Reference - updates January 2025

Purpose

The purpose of the Faith, Wellbeing and Community (FWC) committee is to ensure that the King's School maintains and enhances its distinctiveness and effectiveness as a church school.

Membership

The core FWC committee shall consist of the Headteacher (or his/her nominated deputy), the Vicar of St. Anne's or his/her nominated deputy, and a minimum of two additional governors (including at least one foundation governor). One of the governors in the committee will act as a safeguarding governor.

The group may invite other members of the school and Kew community to join the meetings. These invites will be discussed with the Headteacher ahead of time.

Terms of Reference – Faith

- (a) To keep under review the Statutory Inspection of Anglican & Methodist Schools (SIAMS) self-evaluation toolkit.
- (b) To monitor the impact of provision regarding developmental issues from Section 48 Inspection. (Please note: schools with a religious character must receive a section 48 inspection. For more information visit the SDBE website.)
- (c) To provide a forum for robust professional discussion amongst a group of stakeholders around aspects of being a church school in the parish of St Anne's, Kew.
- (d) To offer and review a vision for the relationship between church, school, and home.
- (e) To foster and develop links between the school, the parish church, other members of Churches Together in Kew (CTK), and the Diocese of Southwark.
- (f) To report to the governing body the Group's recommendations.

Terms of Reference – Wellbeing

- (g) To monitor and evaluate the impact of safeguarding and child protection procedures are in place and that relevant staff have access to up-to-date training. A review of the school's safeguarding policy and procedures will take place once a year and reported back to the Governing Body.
- (h) To ensure that the school has effective e-safety arrangements.

(i) To ensure that robust strategies are in place to ensure that pupils are able to assess and manage risk effectively and keep themselves safe.

(j) To monitor the effectiveness of the behaviour policy in promoting good behaviour and respect for others.

(k) To keep under review the school's arrangements for suitable, full-time education of pupils excluded for more than 5 school days.

(l) To monitor and evaluate patterns of bullying and evaluate the effectiveness of the school's actions to prevent and tackle all forms of bullying and harassment, including any relating to prejudice against particular groups, e.g., race, religion and belief, sex, sexual orientation, gender reassignment, special educational needs, or disability.

(m) To monitor and evaluate how the lunchtime experience contributes to the culture and ethos of the school.

(n) To evaluate and consider the effectiveness and equity of the personal development programmes offered by the school.

Terms of Reference – Community

(o) To monitor and evaluate the school's approach to communication with parents/carers and monitor the effectiveness of the school's engagement with parents and carers.

(p) To monitor and develop the links between home, school, church and community.

(q) To liaise appropriately with the PSA.

(r) To monitor and evaluate the provision and outcomes of extended school activities.

(s) To review community cohesion, including strategies that assist pupils in preparing for life in modern Britain and a global society.

(t) To keep under review any community use of the school and partnerships with community groups.

Terms of Reference – General

(u) To report the Committee's resolutions and recommendations to the next full meeting of the Governing body.

(v) To keep the terms of reference under review and recommend any changes to the Governing body prior to the annual review of committees.