

# The King's Church of England Primary School

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Thursday 26<sup>th</sup> June 2025

Dear Parents/Carers,

## Re Annual school questionnaire – April 2025

Our thanks to everyone who took time to complete our annual questionnaire and for being so positive about our school. Your feedback, whether praise or challenge, helps inform our decision making and policies. Summary results are shared with the senior leadership team, the Governing Board and the wider staff.

There were 82 responses to the questionnaire, which is a return rate of 26% of the 308 families that we have in the school. Although we are grateful for these responses, this is a relatively low sample size and may not be representative of the whole school community. Please bear this in mind when you read the summaries below.

### Summary of Positive Feedback:

The great majority of parents agreed that their child is happy and feels safe at school. There was strong agreement that the school supports children's personal development through extracurricular activities. 92% of parents believe pupils do well at King's and parents acknowledge the broad and varied curriculum offered. 88% agree the school makes sure pupils are well behaved and 95% that the school deals with any bullying quickly and effectively. There was strong agreement that where concerns have been raised, the school has dealt with them properly.

We are pleased that 92% of parents and carers feel the school makes them aware of what their child is learning. Please continue to visit the [website](#) where the half termly webs are shared. The partnership between home and school is vital to support your children's learning. We also appreciate the recognition expressed for the hard work and commitment of the school staff. It is fantastic to know that 92% of parents who responded would recommend The King's School to others - although of course we aim for that to be 100%.

### Constructive Feedback and Areas for Consideration:

While there is much to celebrate, the survey also highlighted key areas where parents feel improvements are needed. These include:

#### Behaviour Management

A consistent and transparent approach to behaviour management, set out in policy and followed throughout the school, is essential for a successful school. Leaders are committed to maintaining a safe and supportive environment for all pupils. Although a large majority of respondents said that behaviour was well managed, those who disagreed understandably expressed their views robustly, and we know there is more to do in this area.

The behaviour policy will continue to be reviewed annually, with opportunities for parents to engage through coffee mornings and other forums to share feedback and work in partnership with the school.

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in a Christian community that lives and learns by the values of Love, Compassion and Respect*



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This year's review included clarification of the [escalation process](#) and strengthened procedures to be applied consistently by all staff and the senior leadership team. Staff receive regular training on the school's behaviour principles and approaches to ensure consistency and high expectations.

## **Communication and Feedback**

As with behaviour, while most parents (89%) felt well informed about their children's progress, those who disagreed expressed their opinions clearly. We will take these views into consideration as we continue to refine our feedback processes. We do feel that termly structured, formal feedback is an appropriate frequency, with two parent consultations and an end of year report. Having reviewed the information shared at parent meetings, we will now make available a hard copy of achievement data in maths and English, plus assessment papers if parents would like them. Teachers will continue to contact parents in between meetings where necessary, while parents can make appointments to see the class teacher if they have any concerns.

For more general school communications, we continue to try to strike a balance between too much and too little, and to use the most appropriate channels for different types of communication. Some of the feedback under 'do you have any other comments' made clear that we haven't yet achieved this, and we will be undertaking a structured review of our communications in the new school year.

## **Academic Expectations and Support**

We're pleased that 91% of parents agree the school has high expectations for their child, and we continue to strive to bring this towards 100%. Our School Development Plan prioritises Quality First Teaching, with a strong focus on implementing the mastery approach across the curriculum. This ensures that all learners are supported to achieve a deep and secure understanding of key concepts before moving on. Within this framework, our teachers carefully plan for challenge in every lesson, using strategies such as targeted questioning, adapting tasks, and opportunities for reasoning and problem-solving to extend learning. This will continue to be an area that we focus on next year.

We are very pleased that nearly all respondents who said their children had Special Educational Needs and Disabilities (SEND) felt that the school provided the support their children need to succeed. This remains a key area of focus for us. This year, we have increased our SEND staff capacity and plan to increase this further in the new school year.

Our homework policy has been reviewed in the light of comments received, and will be shared at the end of the summer term in preparation for September. The updated policy includes some paper-based resources for the upper school. We will also be enhancing the content of the September curriculum workshops to provide more information about the broader curriculum.

## **Thank you for your feedback**

We thank you for helping us continue to improve our school: your insights are crucial. We are always open to constructive feedback and positive comments that we can share with the staff team. The Headship Team is available at the gate in the morning or by booked appointments through the school office should you wish to discuss any of these issues further.

Kind regards

Ms Verge (Headteacher), Ms Demir (Deputy Head), Ms Sesay (Assistant Head) & Ms Watkinson (SENDCo)

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