



Getting Ready for Learning in Reception

John 13:34 "Love one another as I have loved you."



"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".



Ms Verge - Headteacher

Welcome to the King's Church of England Primary School. We are honoured that you have chosen The King's School for your child to start their learning journey and it is a privilege for us to have this responsibility, so thank you for trusting us. We look forward to welcoming you into our school community.



EYFS TEAM



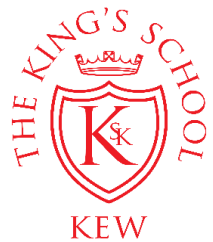
Ms Sesay – EYFS Lead



Miss Olson- Willow Class Teacher



Mrs Kodia- Holly Class Teacher



Assistant Teachers

They will work across both classes



Ms Williams



Ms Humphries



Ms Montabol



Senior Leadership Team

Mrs Demir – Deputy Headteacher



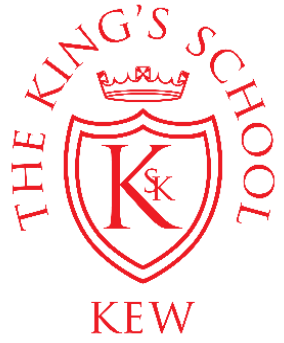
Ms Watkinson – Senco



Ms Verge- Headteacher



Ms Sesay- Assistant Headteacher



Co – Chair of Governors



Ms Larissa Sutton



Ms Janine Farrance

EARLY YEARS FOUNDATION STAGE

Prime Areas of Learning:

- Communication and Language
 - Physical Development
- Personal, Social and Emotional Development

Specific Areas of Learning:

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design



HOW WE LEARN IN RECEPTION...



- **Whole-class inputs** – Phonics, Literacy, Maths, R.E, PSHE, Understanding the world
- **Fine Motor Skill Rotations** – every morning starts with activities to develop fine motor skills as they come into school



- **Small group work**
- **'Busy Learning'** – children learn through play making use of the continuous provision in both classrooms and outside through a free-flow system.
- **Individual reading time**
- **P.E Session 1x a week**





Typical day in Reception

Arrive at school / registration

9.:00 – 9:30 am Collective worship (Tuesday, Wednesday)

10:15- 10:30am (Monday, Thursday and Friday)

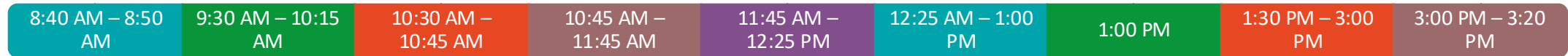
10:15- 10:30am (Monday, Thursday and Friday)

Snack

Lunch

Registration and in put (English/Maths/ PSHE etc.)

story, getting home time things and dismissal .



Phonics followed by busy learning

Busy leaning (including washing hands, getting ready for lunch)

Playing outside

Busy learning



What to bring to school

- Snack – fruit or veg and a water bottle
- Coat
- Bag
- Reading book and reading record- everyday (this will be handed out over the first couple of weeks.)
- Wellies and waterproofs
- Spare clothes

Accidents

- It not uncommon for Reception children to wet themselves during their first year at school. If this does happen children's wet clothes will be sent in a plastic bag home, and they will change into their spare clothes.
- If your child has and accident and they have hurt themselves a qualified first aider will assist them and if they have bumped their head, they will receive a bumped head sticker and letter. All other accidents will be communicated verbally to the parent at pick up.

How you can help...



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- Talk to your child about starting school and how they are feeling. Share the welcome video with them and read books about starting school. A small list of recommended books can be found on the school website under the section called '*Starting at King's*'.
 - Focus on helping your child become independent when using the toilet. They should be confident with both number ones and twos and understand the importance of washing their hands afterwards.
 - Teach your child how to put their water bottle and snack into the correct trolley each day.
 - On their first day, you are encouraged to come into the classroom to support them. After the first day, we expect parents to leave their child at the red door so they can come into the classroom independently.
 - Over the summer, practise getting dressed with your child. Help them learn to put on their own trousers, skirt, top, and other clothing.
 - Play simple games that have clear rules. Give your child chances to practise taking turns and coping with not always winning.

Reminders



- Hair past shoulder-length must be tied back and nail polish should not be worn to school
- Children can wear trainers to school
- On P.E days, children must come into school wearing their P.E kit – they will not need normal uniform on this day
- Please name all of your child's belongings
- Bring in a water bottle and healthy snack every day
- School bags can have just one small 'dangly' / keyring to help children identify their own bag.
- Please do not let your child bring toys into school
- Children need a full set of spare clothes to include underwear, socks, skirt/trousers/dress and a top in case of accidents/ wet or messy play.
- Please ensure your child has wellie boots and waterproofs available on rainy days
- Please return the plastic wallet that your transition pack came in on your child's first day, this will be used as their reading book/ home learning folder.



Key Dates - Transition

Start Date	September Stay & Play Session
Wednesday 3rd September	Monday 1 st September at 3pm – 3:30pm
Thursday 4 th September	
Friday 5 th September	

Staggered Start Date	Timing of School Day
From the starting dates of the 3 rd 4 th & 5 th September:	8.40am-12pm
From 8 th - 9 th September	8.40am-1pm (children stay for lunch)
From 10 th September	8.40am – 3.20pm (full day)



HOME – SCHOOL PARTNERSHIP

Working together has a significantly positive impact on your child's experience of school.

- Curriculum Evening & Workshops
 - Parent Meetings
 - PSA
- Open door policy