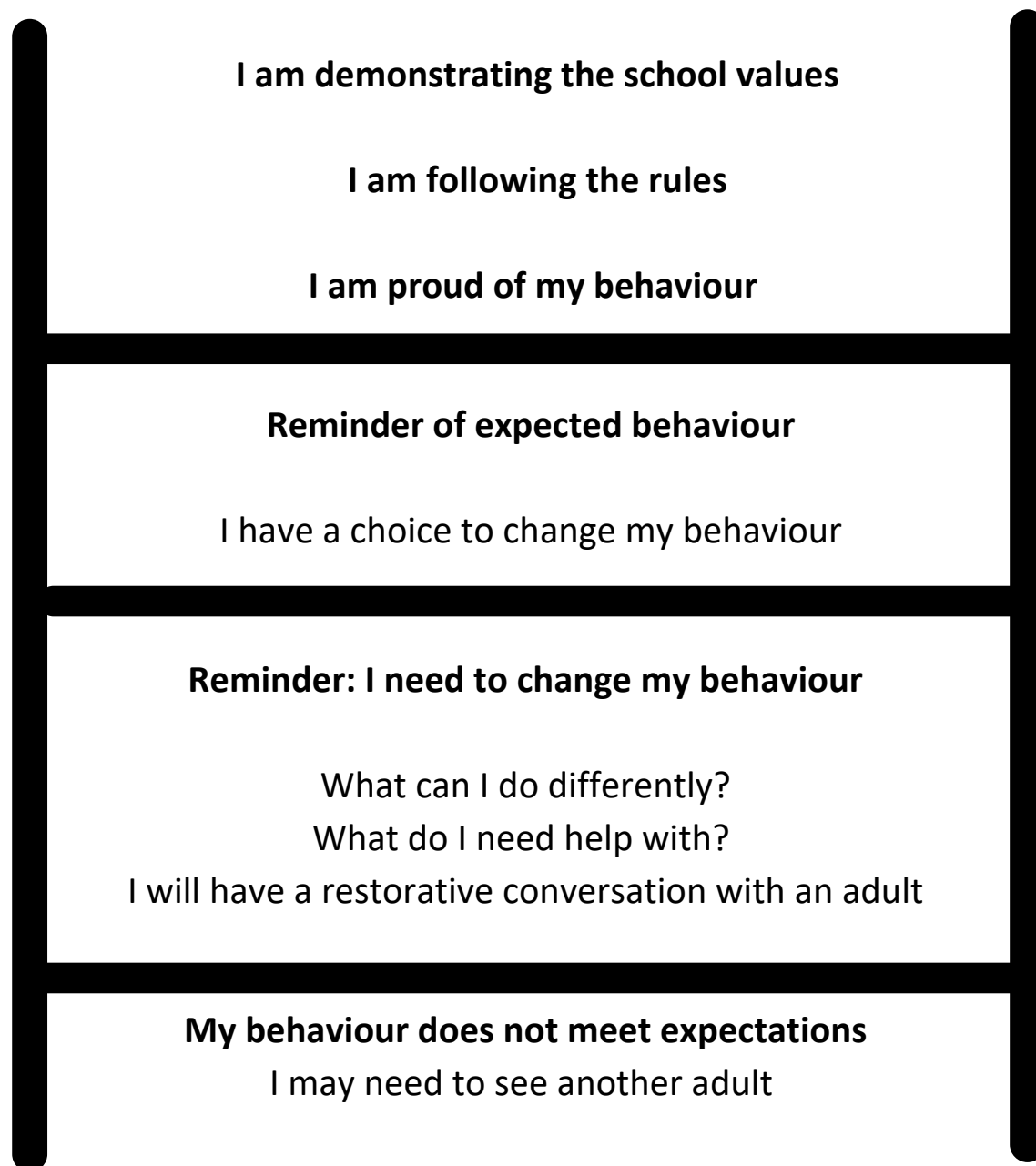


**“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.**

John 13:34 “Love one another as I have loved you.”

## Behaviour Escalation Process

### Behaviour Ladder



Two reminders (including a restorative conversation)

I need to change my behaviour

Follow Behaviour Ladder

**Continued poor choices/ repeated behaviour**  
**Restorative conversation with another adult:**

The other class teacher followed by the Phase Lead, if needed  
 Behaviour Reflection Sheet filled in

Consequences

Loss of Social Time (conversation with parents, depending on incident - staff professional judgement)

Restorative conversation with Assistant Head/ Deputy Head  
 Headteacher

Individual Behaviour Plan

Internal Exclusion ('Internal Reflection Time')

### Internal Exclusion/ Reflection Time

**An internal exclusion may be considered for the following unacceptable behaviour when the above Behaviour Ladder process has not been effective:**

Consistently ignoring instructions  
 Consistent negative behaviour choices affecting the learning of others

**An internal exclusion may be considered for any of the following unacceptable behaviour and escalation immediately to the AHT/ DHT/ HT**

Acts of physical or verbal aggression  
 Racist or homophobic language  
 Using equipment dangerously  
 Bullying  
 Repeatedly swearing

### **External Suspension**

In response to serious or persistent breaches of the school's Behaviour Policy, and

If allowing the pupil to remain in school would seriously harm the education or welfare of others

### Reminders

**Follow the recommendations given in a child's Pupil passport, EHCP/ IEP or external agency**

**Record on CPOMs any incidents of the following behaviour:**

Acts of physical or verbal aggression  
 Racist or homophobic language  
 Using equipment dangerously  
 Bullying  
 Repeatedly swearing  
 Consistently ignoring instructions  
 Consistent negative behaviour choices