

Summer 2: Year 3

Learning Certainties

Enthusiastic
Confident

Enrichment opportunities

Walk to school
Egyptian assembly



English

Mouse Bird Snake Wold by David Almond

Purpose: to entertain

Outcome: recount in a graphic novel style

How to Babysit a Grandad by Jean Reagan

Purpose: to instruct

Outcome: instructions

Performance poetry

Maths

Measurement: time

- Roman numerals to 12
- Tell the time to 5 minutes and to the minute
- Digital clock
- Use am and pm
- Years, months, days/ days and hours/ hours and minutes/ minutes and seconds
- Solve problems with time

Geometry: shape

- Turns and angles
- Right angles
- Compare angles
- Measure and draw accurately
- Horizontal and vertical/ parallel and perpendicular
- Recognise and describe 2D and 3D shapes

Statistics

- Pictograms/ bar charts/ two-way tables

RE

Words and actions – which is most important?

- Know that words and actions are often linked
- Most religions have key teachings that summarise what is important to followers of that faith
- Learn that a creed is a set of core beliefs
- Creeds in Christianity, Judaism, Islam and some key teachings in Humanism
- How words have an impact on the way individuals and communities act
- Understand that communities need both words and actions

Spirituality:

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

Science

Teeth and eating

- Identify the different types of teeth in humans and their simple functions
- Explore the structure of a tooth and compare them with models or images
- Classify animals as herbivore, carnivores or omnivores according to the type of teeth they have in their skills

Spirituality:

- Well being
- Self care
- Responsibility

Geography

Threads: Location, Map Work

Topic: Local Area: Boroughs of London

- London is the capital city of England.
- River Thames is a significant river in London.
- What a county and borough is and name at least three boroughs in London.
- Key physical features in London such as famous landmarks and rivers.
- Compare and contrast different boroughs of London based on their physical features.

Spirituality:

Geography

- God's creation
- Our impact on the Earth through kindness for our world

ART/ DT

Topic: Sculpture and 3D: Abstract shape and space

Spirituality:

- Appreciation for the world around us
- Potential to discover and create more about His world

French

Topic: Revisions

Spirituality:

- Nationhood and inclusivity
- Communication to break boundaries

PE

F.M.S: Athletics: running, jumping and throwing
Games: Striking and fielding (cricket)

Spirituality:

- Endurance to overcome setbacks
- Fairness and respect to all

Computing

Topic: Events and actions in programs (computer science)

Writing algorithms and programs that use a range of events to trigger sequences of actions.

Spirituality: Understanding the modern world

Music

Ukulele, recorder, percussion

Spirituality:

- Congregation and celebration
- Emotional expression

PSHE

Changing me

Spirituality:

- Using words and actions to make a difference
- Community

“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.

John 13:34 “Love one another as I have loved you.”