

Summer 2: Year 2

Learning Certainties

Enthusiastic
Confident

Enrichment opportunities

Science museum
Reverend visitor
End of year performance



English

Lila and the Secret of Rain by David Conway

Purpose: to entertain
Outcome: Narrative

Somebody Swallowed Stanley by Sarah Roberts

Purpose: to inform
Outcome: Explanation

Maths

Measurement: money

- Count money – pounds and pence
- Choose notes and coins
- Make the same amount
- Compare amount of money
- Calculate with money
- Make a pound

Geometry: position and direction

- Language of position
- Describe movement and turns
- Shape patterns with turns

Investigations

RE

Why do Christians make and keep promises before God?

- Understand how many people belong to a faith and that different people belong to different faiths.
- Religious vocabulary to explain the Christian symbols used in Baptism.
- Know that Jesus was baptised. Use religious vocabulary to describe the events that happened.
- Use religious words to describe the important elements of the wedding service and marriage for Christians.
- Link things that were important to Jesus about His Baptism with the ways in which they try to live their life.

Spirituality:

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

Science

Living things and their habitats (Summer 1 and 2)

- Differences between things that are living, dead or have never been alive
- Habitats and micro-habitats
- Food chains and how animals obtain food from other animals or plants

Spirituality:

- Natural world
- Fragile balance of the world

History

Threads: Family life and living conditions

Topic: Communication – Then and Now

- Changes in communication
- Inventions
- Tim Berners-Lee, William Caxton, Alexander Bell
- Link back to Great Fire of London – how they communicated

Spirituality:

History

- What role does the past play in my 'present and 'future'?
- Understanding that past actions are key to making wise decisions in the future

ART/ DT

Topic: Sculpture and 3D: Clay houses

Spirituality:

- Appreciation for the world around us
- Potential to discover and create more about His world

French

Topic: N/A

PE

Team building (problem solving)

F. M. S.: Getting stronger

Spirituality:

- Endurance to overcome setbacks
- Fairness and respect to all

Computing

Topic: Programming quizzes (computer science)

Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.

Spirituality: Understanding the modern world

Music

Singing and recorders, percussion, performance of bands with singing, dancing and acting

Spirituality:

- Congregation and celebration
- Emotional expression

PSHE

Changing me

Spirituality:

- Using words and actions to make a difference
- Community

“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.

John 13:34 “Love one another as I have loved you.”