

Summer 2: Year 1

Learning Certainties

Enthusiastic
Confident

Enrichment opportunities

Music performance
Nutritionist visitor



English

Where The Wild Things Are by Maurice Sendak

Outcome: Fantasy story

Wombat Stew by Marcia Vaughn

Outcome: Instructions

Maths

Number: Place value within 100

- Count from 50 to 100
- Tens to 100
- Number line to 100
- Partitioning into tens and ones
- Compare any two numbers

Measurement: Money

- Unitising
- Recognise coins and notes
- Count in coins

Measurement: Time

- Before and after
- Days of the week/ months of the year
- Tell the time to the hour and half hour

RE

Why did Jesus tell stories?

- Understand that stories help us understand life
- Stories that are found in the Gospel
- Understanding of Parables and their meanings
- The Good Samaritan and The Lost Sheep
- Shared stories help to give people and communities identity
- People of no faith and different faiths also learn from stories

Spirituality:

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

Science

Plants (Summer 1 and 2)

- Identify and name a variety of common wildlife and garden plants
- Basic structure of common flowering plants, including trees
- Key characteristics of plants
- Changes in trees through the seasons

Spirituality:

- Self care and awareness
- Our place in the world

Geography

Threads: Location, Weather/ Climate

Topic: Daily weather patterns

- What weather is like in our country and recognise the different seasons in a year
- Weather forecasts
- The dangers of weather.
- What hot and cold countries are like.
- Compare the UK to a cold area of the world.

Spirituality:

Geography

- God's creation
- Our impact on the Earth through kindness for our world

ART/ DT

Topic: Painting and mixed media: colour splash

Spirituality:

- Appreciation for the world around us
- Potential to discover and create more about His world

French

Topic: N/A

Computing

Topic: Programming animations (computer science)

Designing and programming the movement of a character on screen to tell stories.

Spirituality: Understanding the modern world

Music

Performance of Round the World, singing, dancing, percussion

Spirituality:

- Congregation and celebration
- Emotional expression

PE

Team building (turn taking and working together)
Games (introduction to striking and fielding)

Spirituality:

- Endurance to overcome setbacks
- Fairness and respect to all

PSHE

Changing me

Spirituality:

- Using words and actions to make a difference
- Community

“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.

John 13:34 “Love one another as I have loved you.”