

Summer 1: Year 4

Learning Certainties

Motivated
Focussed

Enrichment opportunities

Gurdwara
METTLE



English

The Tear Thief by Carol Ann Duffy

Audience: KS2 children

Purpose: to inform and describe

Outcome: newspaper articles

Varmints by Helen Ward

Audience: KS2 children

Purpose: to inform and explain

Outcome: instructions

The Baker by the Sea by Paula White

Audience: Year 4

Purpose: to inform

Outcome: tourist brochures

Maths

Number: decimals

- Make a whole with tenths and hundredths
- Partition, compare and order decimals
- Round to the nearest whole number
- Halves and quarters as decimals

Measurement: money

- Write money using decimals
- Convert between pounds and pence
- Compare amounts of money
- Estimate, calculate and solve problems

Measurement: time

- Years, months, weeks, days
- Hours, minutes and seconds
- Convert between analogue and digital
- Convert to and from the 24-hour clock

RE

What do Sikhs value?

- Explore the beliefs of Sikhs, including developing the importance of equality
- Insight into what many Sikhs value and how they express this in worship and action
- Commitment to 'pray, work and give'
- Wearing of the 5ks

Spirituality:

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

Science

Living things and their habitats (Summer 1 and 2)

- Living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and can pose dangers to living things
- Use fieldwork to explore human impact on the local environment, e.g. litter, tree planting

Spirituality:

- Sustainability
- Natural world
- Fragile balance of the natural world

History

Threads: Family Life and Living Conditions, Inventions and Technology

Topic: The Mayans

- Place key events on a timeline
- Location of Maya from maps
- Primary and secondary sources to deduce information about the era
- Devise questions about change, cause and significance

Spirituality:

History

- What role does the past play in my 'present and future'?
- Understanding that past actions are key to making wise decisions in the future

ART/ DT

Topic: Craft and design: Fabric of nature

Spirituality:

- Appreciation for the world around us
- Potential to discover and create more about His world

French

Topic: Numbers, calendars and birthdays

Spirituality:

- Nationhood and inclusivity
- Communication to break boundaries

Computing

Topic: Photo editing (digital literacy)

Manipulating digital images and reflecting on the impact of changes and whether the required purpose is fulfilled.

Spirituality: Understanding the modern world

Music

Singing, recorder, notation, ukulele

Spirituality:

- Congregation and celebration
- Emotional expression

PE

Games: Striking and fielding (cricket)

Dance: Characters and stories

Spirituality:

- Endurance to overcome setbacks
- Fairness and respect to all

PSHE

Relationships

Spirituality:

- Using words and actions to make a difference
- Community

"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".

John 13:34 "Love one another as I have loved you."