

# Summer 1: Year 3

## Learning Certainties

Motivated  
Focussed

## Enrichment opportunities

Mandir  
The National Archives



## English

***Fly, Eagle, Fly!* By Christopher Gregorowski**

Audience: young readers – develop potential

Purpose: to entertain

Outcome: narrative

***Mama Miti: Wangari Maathai and the Trees of Kenya* by Donna Jo Napoli (Author), Kadir Nelson (Illustrator)**

Audience: year 3 interested in climate/ environment

Purpose: to inform and get a response.

Outcome: Letter to Mama Miti

## Maths

**Number: fractions**

- Add and subtract fractions
- Partition the whole
- Unit and non-unit fractions of a set of objects
- Reasoning with fractions of an amount

**Measurements: money**

- Pounds and pence
- Convert pounds and pence
- Add and subtract money
- Find change

## RE

**Why should Hindus live a good life?**

- How and why it is important to Hindus to live a good life
- Cycle of Samsara and impact of this on people's lived experience
- Philosophical questions about living according to the principles of dharma and ahimsa
- How Hindus escape the cycle of Samsara and be reunited with Brahman

**Spirituality:**

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

## Science

**Animals including humans**

- Know that animals, including humans needs the right amount of nutrition and that they cannot make their own food
- Animals get nutrition from what they eat
- Humans should eat a balanced diet
- Compare and contrast different diets
- Know how to keep healthy
- Understand food labels

**Spirituality:**

- Well being
- Balance
- Care for others/ empathy

## History

**Threads: Family Life and Living Conditions**

**Topic: Local Study: Richmond Park**

- History of Richmond Park
- How it has changed over time
- Name and history of the different gates
- Creating a history book on Richmond Park
- How family life has changed over time

**Spirituality:**

History

- What role does the past play in my 'present and 'future'?
- Understanding that past actions are key to making wise decisions in the future

## ART/ DT

**Topic: Cooking and nutrition: eating seasonally**

**Spirituality:**

- Appreciation for the world around us
- Potential to discover and create more about His world

## French

**Topic: A circle of life in French**

**Spirituality:**

- Nationhood and inclusivity
- Communication to break boundaries

## PE

Team building and OAA: team challenges and games

Games: Striking and fielding (cricket)

**Spirituality:**

- Endurance to overcome setbacks
- Fairness and respect to all

## Computing

**Topic: Desktop publishing (digital literacy)**

Creating documents by modifying text, images and page layouts for a specified purpose.

**Spirituality:** Understanding the modern world

## Music

Ukulele, notation

**Spirituality:**

- Congregation and celebration
- Emotional expression

## PSHE

Relationships

**Spirituality:**

- Using words and actions to make a difference
- Community

*“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.*

John 13:34 “Love one another as I have loved you.”