

# Summer 1: Year 1

## Learning Certainties

Motivated  
Focussed

## Enrichment opportunities

Islam visitor



## English

*Emma Jane's Aeroplane* by Katie Haworth

Outcome: Fact file

*The Tiger Who Came to Tea* by Judith Kerr

Outcome: Letter

## Maths

**Number: Multiplication and division**

- Count in 2s, 5s and 10s
- Recognise and add equal groups
- Make arrays, doubles and equal groups
- Sharing

**Number: Fractions**

- Half and quarter of an object or a shape
- Half and quarter of a quantity

**Geometry: Position and direction**

- Describe turns
- Describe positions: left and right; forwards and backwards; above and below
- Ordinal numbers

## RE

**What helps Muslims live a faithful life?**

- Connect key beliefs about Allah, worship and the 5 pillars of Islam
- Living in community and sharing faith
- Connections between Islam and other religions
- Reasons why living a good life might be important to Muslims

**Spirituality:**

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

## Science

**Plants**

- Identify and name a variety of common wildlife and garden plants
- Basic structure of common flowering plants, including trees
- Key characteristics of plants
- Changes in trees through the seasons

**Spirituality:**

- Self care and awareness
- Our place in the world

## Geography

**Threads: Location**

**Topic: Continents and oceans**

- Describe what a globe is
- Identify the location of the continents
- Name the world's oceans
- Locater Europe on a map and identify some countries and features

**Spirituality:**

Geography

- God's creation
- Our impact on the Earth through kindness for our world

## ART/ DT

**Topic: Cooking and nutrition: fruit and vegetable**

**Spirituality:**

- Appreciation for the world around us
- Potential to discover and create more about His world

## French

**Topic: N/A**

## Computing

**Topic: Digital writing (digital literacy)**

Using a computer to create a formal text before comparing to write non-digitally.

**Spirituality:** Understanding the modern world

## Music

Songs from around the world, percussion, body percussion

**Spirituality:**

- Congregation and celebration
- Emotional expression

## PE

F.M.S: Fitness (understanding exercise)

F.M.S: Introduction to athletics

**Spirituality:**

- Endurance to overcome setbacks
- Fairness and respect to all

## PSHE

Relationships

**Spirituality:**

- Using words and actions to make a difference
- Community

*"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".*

John 13:34 "Love one another as I have loved you."