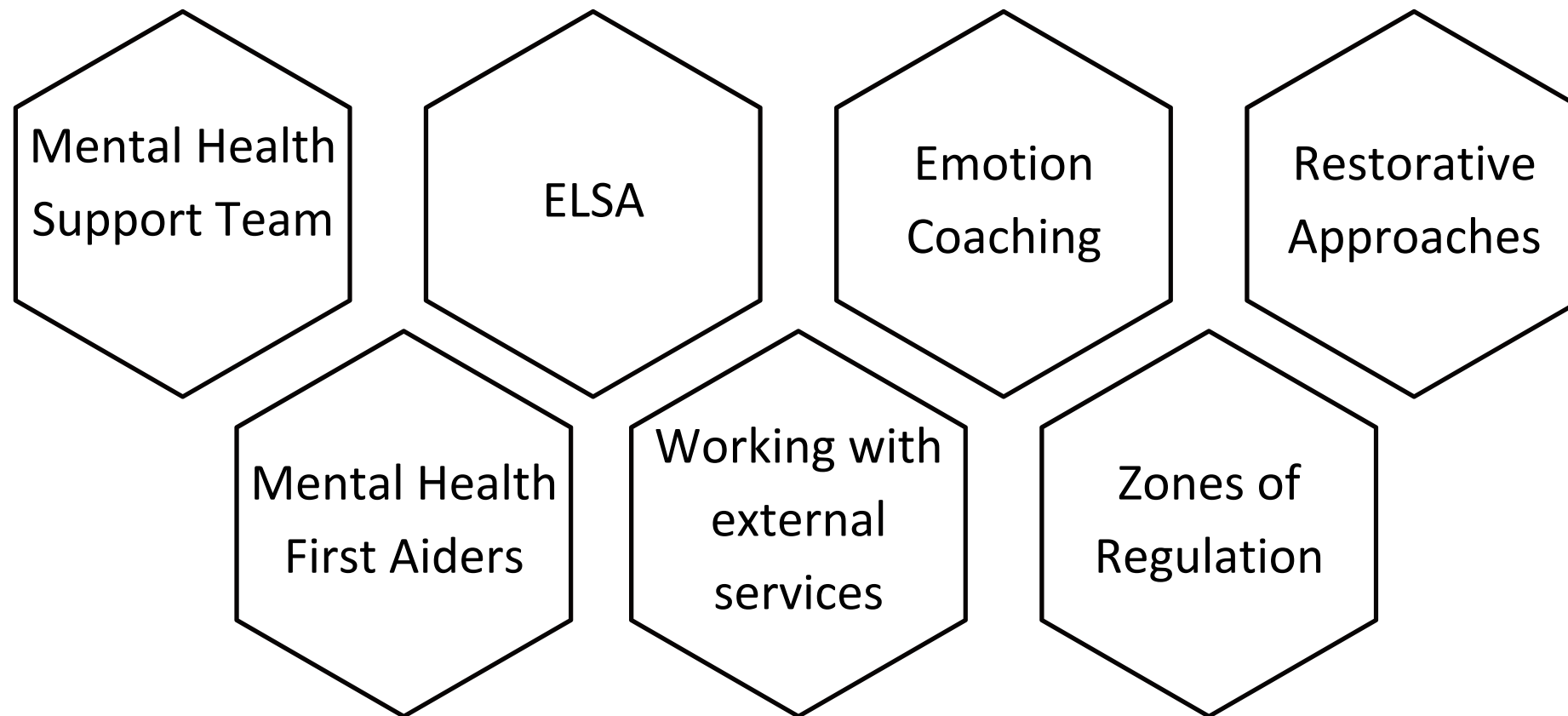


“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.

John 13:34 “Love one another as I have loved you.”

How behaviour is supported at King’s



Behavioural Approaches

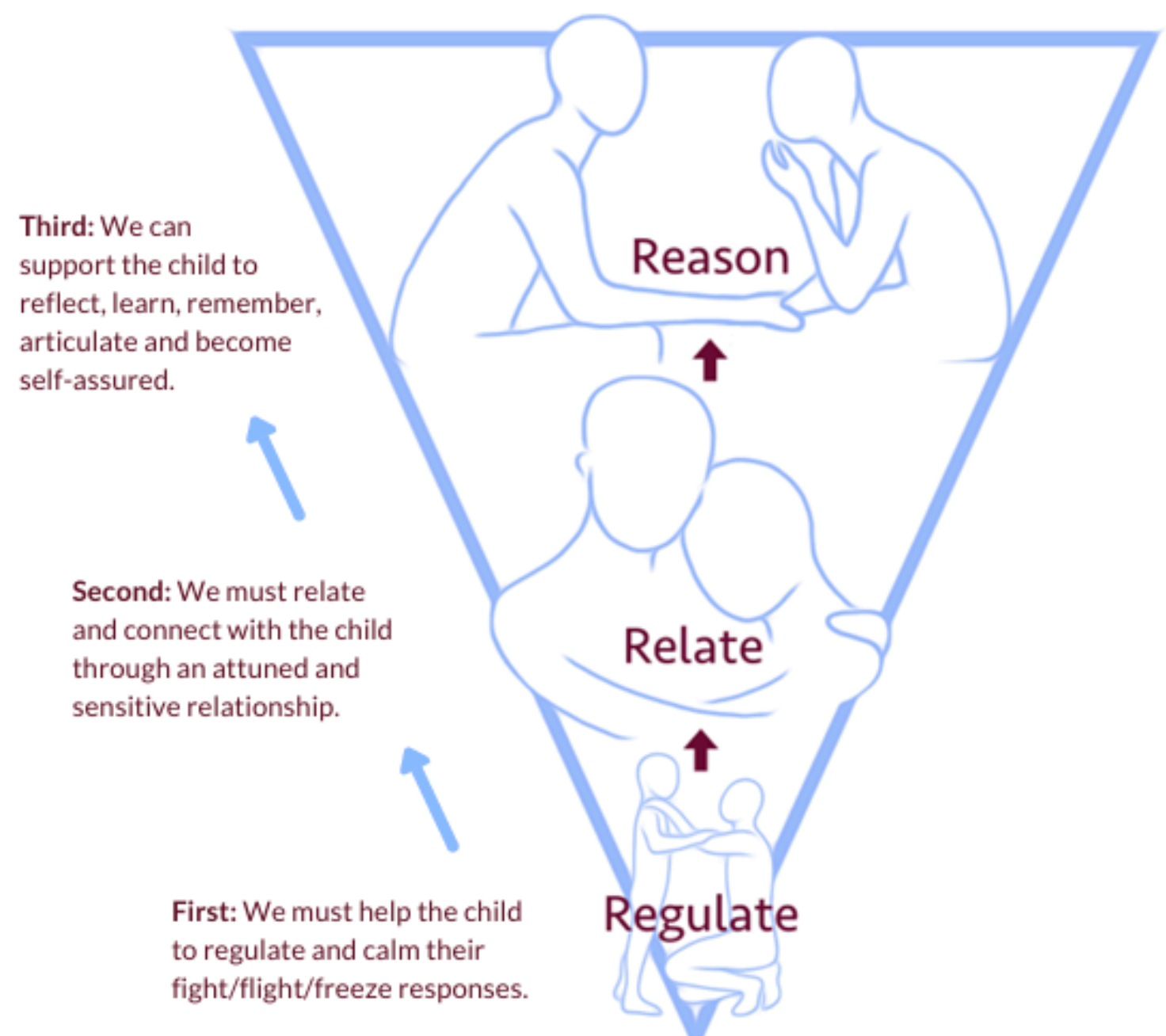
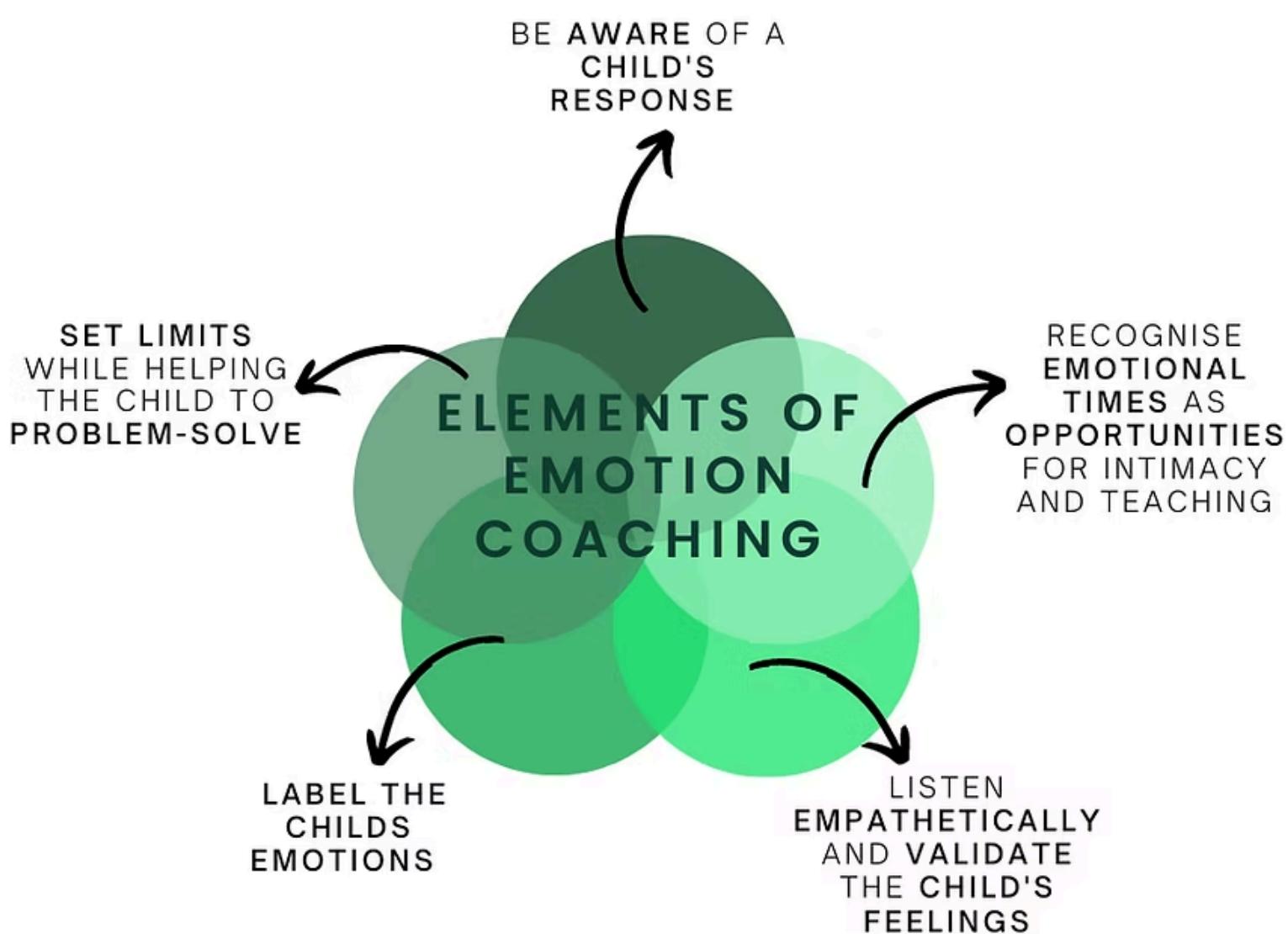
Emotion Coaching

Emotion Coaching uses moments of heightened emotion and resulting behaviour to guide and teach the child and young person about more effective responses. Through empathetic engagement, the child's emotional state is verbally acknowledged and validated, promoting a sense of security and feeling 'felt'. This activates changes in the child's neurological system and allows the child to calm down, physiologically and psychologically.

www.emotioncoachinguk.com

Relational Approach

A ‘relational approach’ is a way of interacting or communicating with others that embodies core values such as respect, inclusiveness, honesty, compassion, cooperation and humility. This approach allows children to feel empowered at being able to change a mistake they have made. They are able, with structured conversations, and through hearing the impact of their actions on others, to find a way to repair the consequences of their actions. This builds self-esteem and creates peace with the other child involved through a solution-focused approach.



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Behavioural Expectations

The Golden Rules

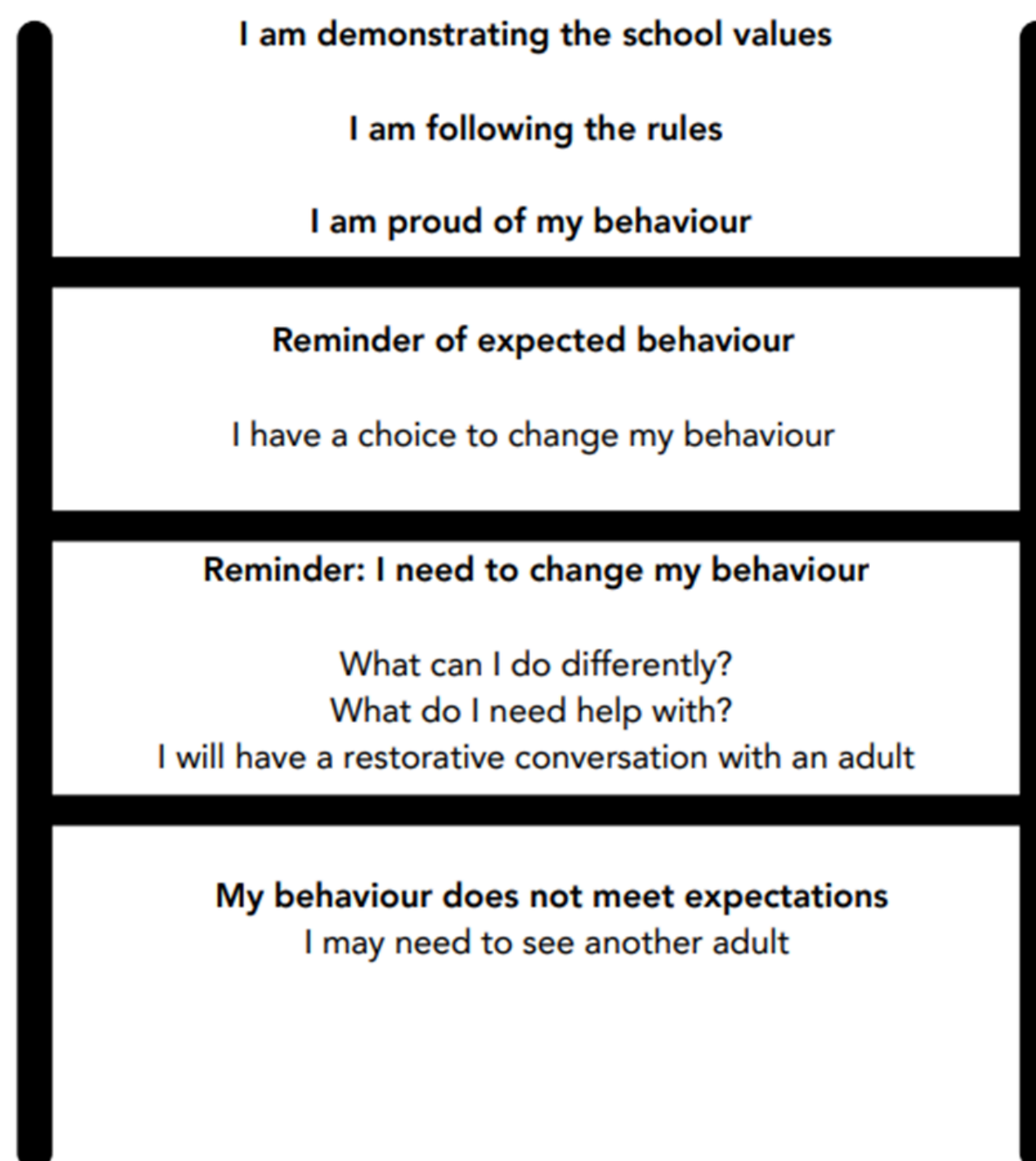
- Be gentle
- Be kind and helpful to others
- Be respectful to property and equipment
- Be a good listener
- Be honest

Be the best version of you.

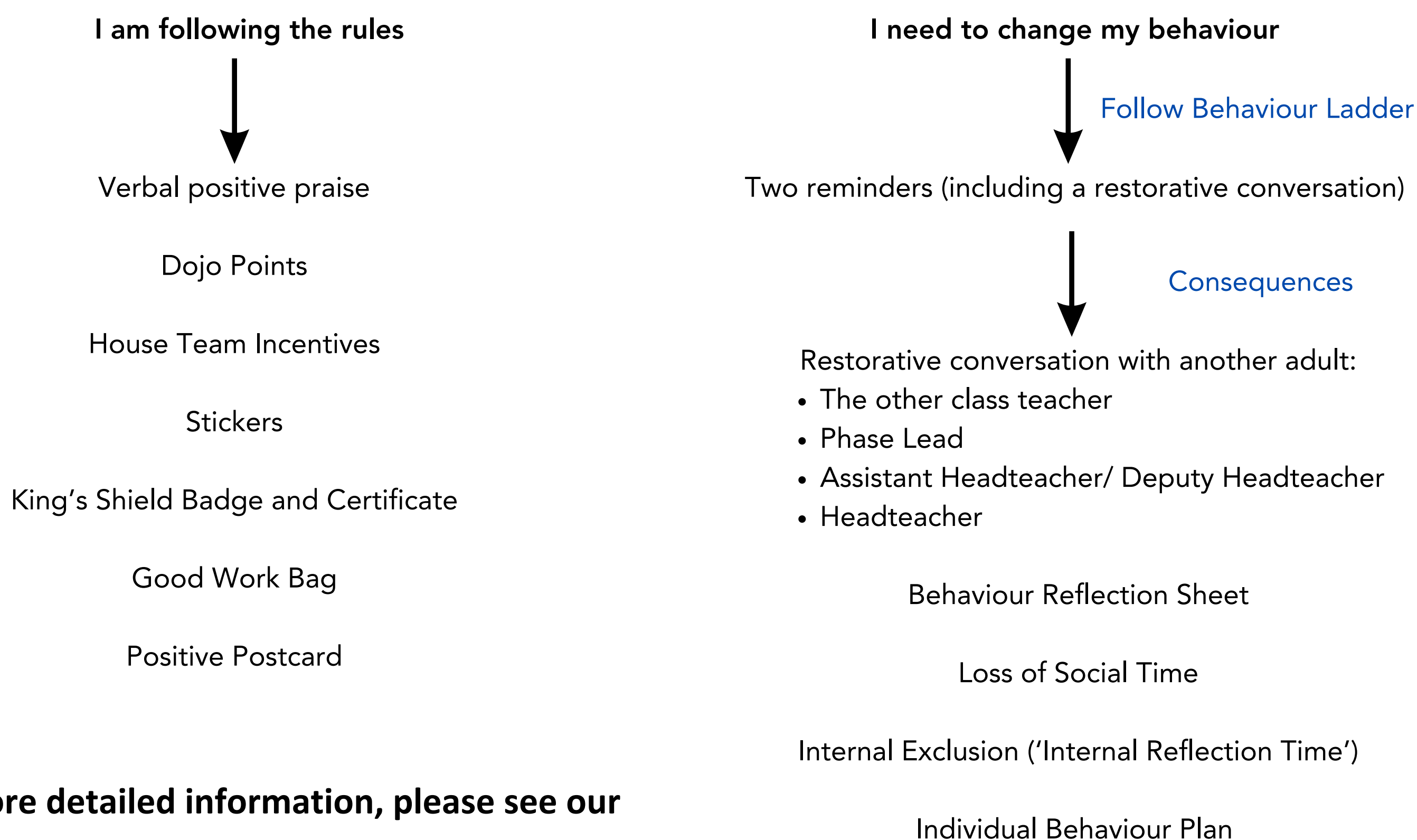
Class Contract

Classes collaboratively draw up a list of class rules that are signed by every member of the class as a contract between pupils and teacher.

Behaviour Ladder



Behaviour Management



For more detailed information, please see our Behaviour Policy on the [school website](#)