

# Spring 2: Year 6

## Learning Certainties

Independent  
Responsive

## Enrichment opportunities

Museum of Richmond  
National Archives



## English

**Letters from the Lighthouse by Emma Carroll**

Outcome: Diary entry

**Topic: WWII**

Outcome: Instructional text (building an Anderson shelter)

Outcome: First person narrative (express emotions and retell events)

## Maths

**Number: Fractions, decimals and percentages**

- Decimal, fraction and percentage equivalents
- Fractions as division
- Fractions to percentages
- Percentage of an amount (one step and multi step)
- Percentages – missing values

**Measurement: area, perimeter and volume**

- Shapes – same area
- Area of triangles and parallelograms
- Volume – counting cubes and volume of cuboids

**Statistics**

- Line graphs, dual bar charts, pie charts
- The mean

## RE

**Why do Christians call 'Good Friday' good?**

- Maundy Thursday
- Following Jesus' example of prayer and service
- Concept of salvation and forgiveness
- The stations of the cross marking the last 14 moments of Jesus' life

**Spirituality:**

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

## Science

**Light**

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they emit or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

**Spirituality:**

- Darkness into light

## History

**Threads: Family life/ Power and Invasion/ Inventions and Technology**

**Topic: WWII/ Home front/ Power and invasion**

- Primary and secondary sources
- Place WWII on timeline in relation to other eras studied previously
- Find out about beliefs, behavior and characteristics of people in wartime, recognising that not everyone shares the same views

**Spirituality:**

- What role does the past play in my 'present and 'future'?
- Understanding that past actions are key to making wise decisions in the future

## ART/ DT

**Topic: Structure: Playgrounds**

**Spirituality:**

- Appreciation for the world around us
- Potential to discover and create more about His world

## French

**Topic: Planning a French holiday**

**Spirituality:**

- Nationhood and inclusivity
- Communication to break boundaries

## PE

**Games – invasion (hockey)**

**Dance – choreographed routines**

**Spirituality:**

- Endurance to overcome setbacks
- Fairness and respect to all

## Computing

**Topic: Introduction into spreadsheets**

Answering questions by using spreadsheets to organise and calculate data

**Spirituality:** Understanding the modern world

## Music

Finale notepad, music software

**Spirituality:**

- Congregation and celebration
- Emotional expression

## PSHE

**Healthy me/ First Aid (basic life support/ choking)**

**Spirituality:**

- Using words and actions to make a difference
- Community

*“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.*

John 13:34 “Love one another as I have loved you.”