

Spring 2: Year 3

Learning Certainties

Independent
Responsive

Enrichment opportunities

Ealing Mosque



English

DK Find Out: Animals, bugs and birds

Outcome: Non-chronological report

The Sandman and the Turtles

Outcome: Narrative

Maths

Number: Fractions

- Denominators of unit fractions
- Compare and order unit fractions
- Numerators of non-unit fractions
- Understand the whole
- Compare and order non-unit fractions
- Fractions and scales/ fractions on a number line

Measurement: mass and capacity

- Use scales
- Measure mass in kilograms and grams
- Equivalent masses/ compare mass
- Add and subtract mass
- Measure capacity and volume in litres and millilitres

RE

What kind of world does God want?

- Exploration of the teaching of Jesus in the gospels and Matthew 5 1:10
- Links between the calling of the first disciples and how Christians try to follow Jesus today
- Importance of love in the Bible

How is each person vital to the Easter narrative?

- Key events and characters in the story of Holy week and Easter

Spirituality:

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

Science

Plants

- Describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth and how they vary from plant to plant
- How water is transported within plants
- Explore the part that flowers play in the lifecycle of flowering plants, including pollination, seed formation and seed dispersal.

Spirituality:

- Caring for our world
- Life cycles
- Wellbeing and sustainability

History

Threads: Family life/ Power and Invasion/ Inventions and Technology

Topic: Egyptians

- Use a range of sources to find out about Ancient Egypt
- Understand and use key dates and terms
- Describe the everyday lives of people in Ancient Egypt and compare to life today

Spirituality:

- What role does the past play in my 'present and 'future'?
- Understanding that past actions are key to making wise decisions in the future

ART/ DT

Topic: Craft and design: Ancient Egyptian scrolls

Spirituality:

- Appreciation for the world around us
- Potential to discover and create more about His world

French

Topic: In a French classroom

Spirituality:

- Nationhood and inclusivity
- Communication to break boundaries

PE

Games – invasion (netball)

Games – net and wall (tennis)

Spirituality:

- Endurance to overcome setbacks
- Fairness and respect to all

Computing

Topic: Branching databases

Building and using branching databases to group objects using yes/no questions.

Spirituality: Understanding the modern world

Music

Composition, glockenspiel, percussion, recorders

Spirituality:

- Congregation and celebration
- Emotional expression

PSHE

Healthy me

Spirituality:

- Using words and actions to make a difference
- Community

“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.

John 13:34 “Love one another as I have loved you.”