

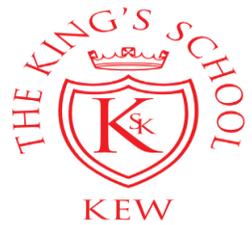
# Spring 2: Year 1

## Learning Certainties

Independent  
Responsive

## Enrichment opportunities

Richmond Museum  
Artefact box



## English

**Julian is a Mermaid by Jessica Love**

Outcome: Description

**Amazing Grace by Mary Hoffman**

Outcome: Diary

## Maths

**Place Value (within 50)**

- Count from 20 to 50
- Count by making groups of 10s and 1s
- Partition into 10s and 1s
- The number line to 50

**Measurement: Length and height**

- Compare lengths and heights
- Measure length using objects and in cm

**Measurement: Mass and capacity**

- Heavier and lighter
- Measure and compare mass
- Full and empty
- Compare volume
- Measure and compare capacity

## RE

**Who are our Christian neighbours?**

- Awareness of different local Christian groups
- God in the Bible
- Similarities and differences between Christians
- Key beliefs

**Is Easter the most important festival for Christians?**

- Christian concept of Salvation
- The Easter story as the 'big story' in the Bible
- Belief of everlasting life

**Spirituality:**

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

## Science

**Materials (Spring 1 and 2)**

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials based on their properties

**Spirituality:**

- Self care and awareness
- Our place in the world

## History

**Threads: Family life/ Inventions and Technology**

**Topic: Toys**

- Find answers to simple questions about the past from sources of information e.g. pictures, artefacts & stories
- Sequence toys from the past and present, including through photographs
- Changes in living memory – toys from baby to now

**Spirituality:**

- What role does the past play in my 'present and 'future'?
- Understanding that past actions are key to making wise decisions in the future

## ART/ DT

**Topic: Sculpture and 3D: Paper play**

**Spirituality:**

- Appreciation for the world around us
- Potential to discover and create more about His world

## French

N/A

## PE

F.M.S – All round sports skills

Games – Net and wall games

**Spirituality:**

- Endurance to overcome setbacks
- Fairness and respect to all

## Computing

**Topic: Grouping data**

Exploring object labels, then using them to sort and group objects by properties.

**Spirituality:** Understanding the modern world

## Music

Use of percussion in song

**Spirituality:**

- Congregation and celebration
- Emotional expression

## PSHE

Healthy me

**Spirituality:**

- Using words and actions to make a difference
- Community

*“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.*

John 13:34 “Love one another as I have loved you.”