

# Spring 1: Year 1

## Learning Certainties

Determined  
Flexible

## Enrichment opportunities

Museum of Richmond



## English

**Brown Bear, Brown Bear, What do you See?** By Bill Martin

**My Beautiful Voice** by Joseph Coelho & Alison Colpoys

**How things have changed – information books**

## Maths

**Number: Place value (within 20)**

- Compare and order numbers to 20
- Estimate on a number line
- 1 more and 1 less

**Number: Addition and subtraction (within 20)**

- Add by counting on within 20
- Add and subtract ones using number bonds
- Doubles and near doubles
- Subtraction – counting back and finding the difference
- Related facts
- Missing number problems

## RE

**What does it mean to be a Muslim?**

- To describe some aspects of the Muslim faith
- To explore what beliefs are important to different people of different faiths
- To explain some of the similarities and differences within and between religions.
- To understand the importance of a place of worship

### **Spirituality:**

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

## Science

**Materials (Spring 1 and 2)**

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials based on their properties

### **Spirituality:**

- Self care and awareness
- Our place in the world

## History

**Threads:** Family Life, Power and Invasion, Inventions and Technology

**Events beyond a living memory – Flight/ Space**

- What can fly
- Natural vs Man-made
- The Montgolfier brothers (hot air balloon)
- The Wright brothers
- Timeline – past and present

### **Spirituality:**

- What role does the past play in my 'present and 'future'?
- Understanding that past actions are key to making wise decisions in the future

## ART/ DT

**Textiles:** Puppets

### **Spirituality:**

- Appreciation for the world around us
- Potential to discover and create more about His world

## French

N/A

## PE

Body Management – yoga

Games – invasion (the principles of invasion)

### **Spirituality:**

- Endurance to overcome setbacks
- Fairness and respect to all

## Computing

**Moving a robot**

Writing short algorithms and programs for floor robots, and predicting program outcomes

### **Spirituality:**

- Understanding the modern world

## Music

Making and playing percussion instruments

### **Spirituality:**

- Congregation and celebration
- Emotional expression

## PSHE

Dreams and goals

### **Spirituality:**

- Using words and actions to make a difference
- Community

*“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.*

John 13:34 “Love one another as I have loved you.”