

Age Related Expectations



Love, Compassion and Respect

This leaflet provides information for parents and carers on the end of year expectations for children. The National Curriculum outlines these expectations as being the minimum requirements your child must meet to ensure continued progress.

All the objectives will be worked on throughout the year and recapped regularly.

If you have any questions or would like support in knowing how best to help your child, please talk to your child's class teacher.

"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".

John 13:34 "Love one another as I have loved you."



Age Related Expectations: Year 6



“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.

John 13:34 “Love one another as I have loved you.”

Unlocking learning through oracy

Talking to others:

- Vary vocabulary, grammar and non-verbal features to suit the needs of audience.
- Shape talk very deliberately for effect and clarity.
- Present a strong argument in a formal debate on an issue, using the language and procedures of debating.
- Agree some good ways for opening and closing an interview.
- Present a spoken argument that develops coherently and logically and supports its points with evidence and persuasive language.

Talking with others:

- Recognise significant detail and implicit meanings in others’ contributions.
- Comfortable in developing others’ ideas in different ways.
- Show a growing ability to shape the direction of the talk.
- Listen to the debate with an open mind, recall the main arguments and decide, for clear reasons, which one was the most convincing.
- Work together as a group to prepare an argument against or for the motion in a debate.

Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise complex sentences.
- Skim and scan to aide note-taking.

Writing

- Write effectively for a range of purposes and audiences.
- In narratives, describe settings, characters and atmosphere.
- Use subordinate clauses to write complex sentences.
- Integrate dialogue in narratives to convey character and advance the action.
- Use verb tenses consistently and correctly.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Evidence of sentence structure and layout matched to requirements of text type.
- Use:
 - Semi-colon, colon, dash to mark the boundary between independent clauses.
 - Correct punctuation of bullet points.
 - Hyphens to avoid ambiguity.
 - Full range of punctuation matched to requirements of text type.
- Use a wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Spell correctly most words from the year 5/6 spelling list.
- Draft, re-draft and edit work to make improvements.
- Write in a legible, fluent and personal handwriting style.

Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3-decimal places.
- Multiply 4-digit by 2-digit
- Divide 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.