

Age Related Expectations



Love, Compassion and Respect

This leaflet provides information for parents and carers on the end of year expectations for children. The National Curriculum outlines these expectations as being the minimum requirements your child must meet to ensure continued progress.

All the objectives will be worked on throughout the year and recapped regularly.

If you have any questions or would like support in knowing how best to help your child, please talk to your child's class teacher.

"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".

John 13:34 "Love one another as I have loved you."



Age Related Expectations: Year 5



"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".

John 13:34 "Love one another as I have loved you."

Unlocking learning through oracy

Talking to others:

- Talk in extended turns to express straightforward ideas and feelings.
- Capture listeners' interest with intriguing situation, setting and character when telling story or recalling event.
- Describe situation, creature or character in such clear detail and language that others identify it easily and confidently.
- Present conflicting views of an argument and reach a considered conclusion.

Talking with others:

- Show good understanding of what has been said and are able to introduce new ideas that are valid.
- Listen to others responsively in discussion and link own ideas clearly to others' views, even when these views are different.
- Know as group leader what to do to help the discussion to develop well.
- Reflect on the contributions of different members of the group and consider the effect of each role.

Reading

- Summarise main points of an argument or discussion within their reading and make up their own mind about issue/s.
- Can compare between two texts.
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.

Writing

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers, judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Use:
 - Brackets
 - Dashes
 - Commas
 - Colons to introduce a list
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use expanded verb phrases to create subtle differences (e.g. she began to run).
- Relative clauses to add information.
- Consistently organise into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Use shifts in time and place to guide reader through the writing.
- Use spelling patterns for year 5/6 accurately.
- Edit work to focus on impact and effect of writing.
- Write in a legible and fluent handwriting style with increasing speed.

Mathematics

- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/ backwards in steps of powers of 10 for any given number up to 1,000,000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1000.
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise place value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2dp to nearest whole number and 1dp.
- Add & subtract:
 - Numbers with more than 4-digits using efficient written method (column).
 - Numbers with up to 2dp.
- Multiply 4-digits by 1-digit/ 2-digit
- Divide 4-digits by 1-digit.
- Multiply and divide whole numbers & decimals by 10, 100 and 1000.
- Count up/ down in thousandths.
- Recognise mixed numbers and fractions and convert from one to another.
- Identify and write equivalent fractions.
- Multiply proper fractions by whole numbers.
- Solve time problems using timetables and converting between different units of time.