

Age Related Expectations



Love, Compassion and Respect

This leaflet provides information for parents and carers on the end of year expectations for children. The National Curriculum outlines these expectations as being the minimum requirements your child must meet to ensure continued progress.

All the objectives will be worked on throughout the year and recapped regularly.

If you have any questions or would like support in knowing how best to help your child, please talk to your child's class teacher.

"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".

John 13:34 "Love one another as I have loved you."



Age Related Expectations: Year 4



"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".

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Unlocking learning through oracy

Talking to others:

- Adapt talk to suit specific audience, e.g. younger children or adults.
- Give listeners/ partners clear reasons or evidence for their views.
- Speak with good diction so that the audience can hear clearly what is said.
- Give listeners enough detail to communicate meaning clearly.

Talking with others:

- Happy to attempt different roles and responsibilities, according to what is needed.
- Discuss ways of making use of what they have learnt from a discussion, presentation or broadcast.
- Explain how the group discussion arrived at an agreed view in relation to the aim of the task.
- Make thoughtful use of the resources available to develop and illustrate ideas in discussion.

Reading

- Give a personal point of view on a text.
- Can re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe for possession.
- Identify how sentence type can be changed by altering word order, tenses, adding/ deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skims and scan to locate information and/ or answer a question.

Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Apostrophe for singular and plural possession.
- Comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use a variety of sentence openers.
- Use simple, compound and complex sentences effectively.
- Use paragraphs to organise ideas around a theme.
- Ambitious vocabulary, subject specific words for impact.
- In non-narrative writing, paragraphs have a topic sentence.
- Develop characters through 'show not tell'.
- Clear purpose and audience.
- Use connectives to link paragraphs.
- Use the spelling rules of year 3/4 accurately.
- Draft, re-draft and edit work to make improvements.
- Write using legible, joined handwriting of consistent quality.

Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1000.
- Compare and order numbers with 2 decimal places.
- Read Roman numerals to 100.
- Find 1000 more/ less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts up to 12x12.
- Recognise place value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract:
 - Numbers with up to 4-digits using efficient written method (column).
 - Numbers with up to 1dp.
- Multiply 2- and 3-digit by 1-digit.
- Divide 3-digit by 1-digit.
- Count up/ down in hundredths.
- Write equivalent fractions
- +/- fractions with same denominator.
- Read, write & convert time between analogue and digital 12- and 24-hour clocks.