

Age Related Expectations



Love, Compassion and Respect

This leaflet provides information for parents and carers on the end of year expectations for children. The National Curriculum outlines these expectations as being the minimum requirements your child must meet to ensure continued progress.

All the objectives will be worked on throughout the year and recapped regularly.

If you have any questions or would like support in knowing how best to help your child, please talk to your child's class teacher.

"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".

John 13:34 "Love one another as I have loved you."



Age Related Expectations: Year 3



"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".

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Unlocking learning through oracy

Talking to others:

- Develop ideas and feelings through sustained talk.
- Show good awareness of the listener and organise what is said accordingly.
- Understand the need to use a different style, tone and loudness of speech when speaking to a larger audience.
- Use special words linked to the topic being discussed.

Talking with others:

- Listen carefully and then make relevant comments in response to what has been said.
- Agree about what is the most difficult problem in the task and how to tackle it.
- Suggest different ideas related to a specific problem.
- Summarise the main issues associated with a talk they have listened to.

Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise:
 - Plurals
 - Pronouns and how used
 - Collective nouns
 - Adverbs
- Can explain the difference that adjectives and verbs make.

Writing

- Plan and draft work.
- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use punctuation already taught accurately, including apostrophes for possession.
- Use a variety of sentence openers.
- Use adventurous vocabulary.
- Use expanded noun phrases.
- Correct use of speech marks for direct speech.
- Group ideas into paragraphs around a theme.
- Write under headings and sub-headings.
- Establish the purpose and audience and make it clear in the text.
- Use the spelling pattern rules for year 3/4 with increasing accuracy.
- Proofread work to check for inaccuracies.
- Write with legible, joined handwriting with consistency and fluency.

Mathematics

- Compare and order numbers up to 1000.
- Read and write all numbers to 1000 in digits and words.
- Find 10 or 100 more/ less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall and use multiplication and division facts for 3, 4 and
- Recognise place value of any 3-digit number.
- Add and subtract:
 - 3-digit numbers and ones
 - 3-digit numbers and tens
 - 3-digit numbers and hundreds
- Add and subtract numbers with up to 3-digits using efficient written method (column).
- Use inverse to check.
- Multiply 2-digit by 1-digit
- Count up/ down in tenths.
- Compare and order fractions with same denominator.
- +/- fractions with same denominator with whole.
- Know pairs of fractions that total 1.
- Tell time using 12- and 24-hour clocks and to the nearest minute; and using roman numerals.
- Know the number of days in each month.