

Age Related Expectations



Love, Compassion and Respect

This leaflet provides information for parents and carers on the end of year expectations for children. The National Curriculum outlines these expectations as being the minimum requirements your child must meet to ensure continued progress.

All the objectives will be worked on throughout the year and recapped regularly.

If you have any questions or would like support in knowing how best to help your child, please talk to your child's class teacher.

"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".

John 13:34 "Love one another as I have loved you."



Age Related Expectations: Year 2



“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.

John 13:34 “Love one another as I have loved you.”

Unlocking learning through oracy

Talking to others:

- Recount experiences, giving some detail and using appropriate descriptive language.
- Think of a range of questions to ask a visitor or when on a visit.
- Know how to vary talk to hold listeners’ attention.
- Make specific vocabulary choices and use non-verbal features to engage listener.

Talking with others:

- Help to organise group to take on different roles.
- Recognise the need to take equal turns in a group situation.
- Listen to and build on the contribution of the previous speaker.
- Make helpful contributions when speaking in turn.
- Try to hear and consider the different preferences and interests in the group.

Reading

- Secure at phase 6.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
 - Speech marks
 - Contractions
 - Commas in lists
 - Apostrophe of omission and possession (singular noun)
- Identify past/ present tense.
- Use content and index to locate information.

Writing

- Write simple, coherent narratives about personal experiences and those of others.
- Write about real events, recording those simply and clearly.
- Write different kinds of sentences: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because).
- Correct and consistent use of present tense and past tense.
- Correct use of verb tenses.
- Correct and consistent use of:
 - Capital letters
 - Full stops
 - Question marks
 - Exclamation marks
 - Commas in a list
 - Apostrophe (omission)
 - Introduction of speech marks
- Write under headings.
- Spell many common exception words.
- Evidence of diagonal and horizontal strokes to join handwriting.
- Write lower case letters in the correct size relative to one another.
- Use spacing between words that reflects the size of the letters.
- Check my writing and make simple additions and revisions.

Mathematics

- Compare and order numbers up to 100.
- Read and write all numbers to 100 in digits and words.
- Say 10 more/ less than any number to 100.
- Count in multiples of 2, 3, 5 and 10 from any number up to 100.
- Recall and use multiplication and division facts for 2, 5 and 10
- Recall and use +/- facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add and subtract:
 - 2-digit numbers and ones
 - 2-digit number and tens
 - Two 2-digit numbers
 - Three 1-digit numbers
- Recognise and use inverse (+/-).
- Calculate and write multiplication and division calculations using multiplication tables.
- Recognise and use inverse (x/÷).
- Recognise, find, name and write 1/3; 1/4; 2/4; 3/4.
- Recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/ to.