

Age Related Expectations



Love, Compassion and Respect

This leaflet provides information for parents and carers on the end of year expectations for children. The National Curriculum outlines these expectations as being the minimum requirements your child must meet to ensure continued progress.

All the objectives will be worked on throughout the year and recapped regularly.

If you have any questions or would like support in knowing how best to help your child, please talk to your child's class teacher.

"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".

John 13:34 "Love one another as I have loved you."



Age Related Expectations: Year 1

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Unlocking learning through oracy

Talking to others:

- Express feelings and ideas when speaking about matters of immediate interest.
- Talk in ways that are audible and intelligible to peers.
- Show some awareness of the listener by adjusting spoken language and using body language.

Talking with others:

- Listen attentively and engage with the speaker.
- Take turns in small group situations or with talk partner.
- Listen to what others in group suggest and then say what they agree with.

Reading

- Secure at phase 5 phonics.
- Identify which words appear repeatedly.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read with pace and expression, i.e. pause at full stop; raise voice for question
- Know the difference between fiction and non-fiction texts.
- Recognise:
 - Capital letters
 - Full stops
 - Question marks
 - Exclamation marks
- Know why the writer has used the above punctuation in a text.

Writing

- Write clearly demarcated sentences.
- Sequence sentences to form short narratives.
- Use ‘and’ to join ideas.
- Use conjunctions to join sentences (e.g. and, so, but).
- Use standard forms of verbs, e.g. go/went.
- Use the prefix –un.
- Use –ing, -er and –est where no changes is needed in the spelling of the root word.
- Evidence of:
 - Capital letters
 - Full stops
 - Question marks
 - Exclamation marks
- Use capital letters for names and personal pronoun ‘I’.
- Write clearly sequenced sentences.
- Correct formation of lower case – finishing in right place.
- Spell words contacting each of the phonemes already taught.
- Spell the common exception words for year 1.
- Correct formation of capital letters.
- Correct formation of digits.

Mathematics

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 20 in digits and words.
- Read and write numbers to 100 in digits.
- Say 1 more/ 1 less to 100.
- Count in multiples of 1, 2, 5 and 10.
- Know bonds to 10 by heart.
- Use bonds and subtraction facts to 20.
- Add and subtract 1-digit & 2-digit numbers to 20, including zero.
- Add any three 1-digit numbers with a total up to 20.
- Solve simple addition and division with apparatus and arrays.
- Recognise a half and quarter of object, shape or quantity.
- Sequence events in order.
- Use the language of day, week, month and year.
- Tell the time to hour and half past.