



## The King's Church of England School

Living and learning by the values of Love, Compassion and Respect.

### Supporting Your Child with English

- \* Hear your child read regularly and help them to sound out words and discuss what has been read.
- \* Share written material (e.g. books, magazines, newspapers etc.) with your child regularly to encourage reading for enjoyment.
- \* Support your child in learning their spellings, letter sounds and key words.



### Supporting Your Child with Mathematics

Make use of opportunities to use mathematics in the environment: reading numbers, using time tables, reading scales, estimating amount, telling the time, using coins and money.



Play online and board games that involve mathematics, counting and numbers.

Learn and practise key number facts appropriate to your child's age e.g. doubles and halves, number bonds, multiplication tables.

### Useful Websites

**Open to all:**

[www.bbc.co.uk/education](http://www.bbc.co.uk/education)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

**Your child will need their individual log in information to access these sites:**

[www.educationcity.co.uk](http://www.educationcity.co.uk)

## The King's Church of England Primary School

EYFS Parent Information Leaflet



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## Parent Consultation Meetings Autumn

This information leaflet offers parents guidance on interpreting the information shared at parent interviews. It is designed to strengthen the partnership between home and school in order to maximise your child's achievement and development.



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## Early Years Foundation Stage (EYFS) Explained

The Early Years Foundation Stage (EYFS) Profile is a report of your child's development and achievement at the end of their Reception year. The EYFS profile consists of seven areas of learning which are separated into 17 Early Learning Goals:

- Communication and Language - Listening, Attention and Understanding; Speaking
- Physical Development - Gross Motor Skills; Fine Motor Skills
- Personal, Social and Emotional Development - Self-Regulation; Managing Self; Building Relationships
- Literacy - Comprehension; Word Reading; Writing
- Mathematics - Number; Numerical Patterns
- Understanding of the World - Past and Present; People, Communities and Culture; The Natural World
- Expressive Arts and Design - Creating with Materials; Being Imaginative and Expressive

Assessment is ongoing throughout the Reception year. The EYFS Profile for each child is completed in the final term of Reception. Teachers make the assessments based on their observation of children's learning and development as they take part in everyday activities, and planned observations, where teachers spend time on a specific task with an individual child or small group. A range of school staff who engage with children will also contribute to assessments. In addition, parents contribute to this process by recording observations of children's learning in their home environment using the 'Home Assessment Evidence' booklet which will be given to you before your parent interview.

For each Early Learning Goal (17 in total), practitioners judge whether a child is:

- Expected:** meeting the level of development expected at the end of the Reception year
- Emerging:** not yet reaching this level

On leaving the Foundation Stage at the end of Reception, a child is considered to have a 'Good Level of Development' if they have achieved at least the expected level in the Early Learning Goals in all aspects of Personal, Social and Emotional Development, Physical Development, Communication and Language, Literacy and Mathematics.

Annual written reports are shared with parents in July, which will communicate your child's attainment and progress over the course of the whole academic year and set out targets as they move on to the next year group in September.



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## How Parents Can Help

### **Attendance & Punctuality:**

- Make sure that your child is in school every day if they are well enough - there is a strong link between children who underachieve and poor attendance.
- Make sure that your child gets to school on time so that they have a smooth start to the learning day.

### **Concentration:**

- Make sure that your child gets a good night's sleep on a school night.
- Make sure that your child gets up in time to have breakfast each morning.
- Make sure that your child has their water bottle in school and is aware that they should drink regularly to stay hydrated.

### **Attitudes:**

- Encourage a "can do"/positive attitude towards learning.
- Discuss the importance of trying your best and persevering even when tasks are challenging.
- Encourage aspirations of what your child can achieve, both in the near future and the long term.
- Be interested in your child's learning and make sure that children understand that it is important.
- Encourage and foster curiosity in new areas of learning e.g. through reading related books/magazines, internet research, visits to places of interest etc.
- **Encourage your child to read as much and as often as they can at home.**

### **Homework as children get older:**

- Help your child to establish good learning habits and routines.
- Ensure that your child has time and space to complete activities.
- Try to encourage your child to complete work independently, offering support only when needed.
- Encourage your child to try their best, particularly in focussed areas of learning.

### **Work as Partners:**

- Take on board advice from school professionals about how your child could improve.
- Share with class teachers anything that you think is important and may affect your child's ability to reach their potential.