

Welcome



We are very proud of the reports from our recent inspections from SIAMs and Ofsted which confirmed what we already knew about the school and give a basis for some of the work we intend to do this year.

**Headteacher
Ms Karen Verge**

John 13:34 “Love one another as I have loved you.”

Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect.

Leadership Structure



Headteacher
Ms Karen Verge



Deputy Head
Ms Theresa Demir



Assistant Head/ EYFS Lead
Ms Tania Sesay



SENDCo
Ms Polly Watkinson



KS1 Lead (Yr1&2)
Ms Nisha Barchha



LKS2 Lead (Yr3&4)
Ms Jo Bushell



UKS2 Lead (Yr5&6)
Ms Anna Chaudhry



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Core subject leads



Maths Lead

Ms Nisha Barchha



Writing Lead

Mr Mark Samuel



RE Lead

Ms Charlotte Ratcliffe



Science Lead

Ms Jo Bushell



Reading Lead

Ms Ellie Farndale



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Aims



- School priorities
- Learning at King's
- School Communication
- Smartphone Free Childhood
- SENDCo process
- What to expect at parent/teacher consultations
- Expectations of and understand how core subjects are taught
- Support your child at home
- Feedback

Management of the evening



Sessions are 25 minutes

Please move promptly between sessions (5 minutes)

Phase 1. ON THIS FLOOR

- Phonics – **EYFS Willow Classroom**
- Maths - **Y1 Cherry classroom**

Phase 2 - UPSTAIRS

- Writing - **Y6 6MS**
- Maths– **Y4 4AC**

Your ticket:

Session 1: ...

Session 2: ...

Thank you for joining us this evening.

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Spirituality & Christian Distinctiveness

Curriculum
Implementation

Developing
Leaders

Learning
&
Teaching

High Quality
SEND
Provision

The
King's School
Priorities
2024-25

Environmental
Projects

Community -
Inclusion -
Local/Global

Sustainability -
Environmental
& Financial

Community
Cohesion

Financial
Stability

School Vision



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Spirituality & Christian Distinctiveness

Assessment of Key Conceptual Knowledge

Consistency of Implementation of Curriculum

The King's School
Development Plan
2024-25

Tier 2 and 3 Vocabulary

Developing Leaders

High Quality Interventions

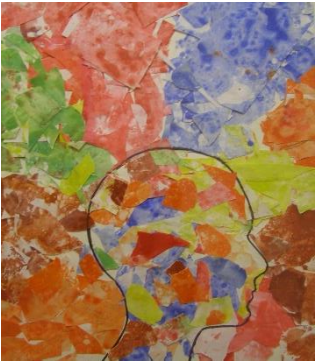
SDP



Learning & Teaching –
Academic, Spiritual & Personal

Learning Certainties

Good learners are:



Enthusiastic



Motivated



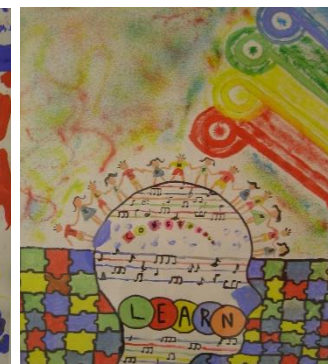
Resilient



Imaginative



Inclusive



Confident



Resourceful



Determined



Flexible



Responsive



Independent



Focused

School Communication

The King's School Weekly Update 27/09/2024



Arbor



Streamline – more information in one place - Newsletter
Clubs information once a week – unless urgent
Reminders in Arbor app – once all parents signed up.

In This Issue



The King's C of E Primary School

+ QUICKLINKS



HOME ABOUT US LEARNING NEWS/ EVENTS PARENTS CONTACT US

THE KING'S SCHOOL
NEWSLETTER

Newsletter

YEAR 5 SCHOOL JOURNEY

YEAR 6 SCHOOL JOURNEY

TICKERTAPE

EVENTS

SCHOOL CALENDAR

- Welcome from the Headteacher
- Whole School News
- School Communication
- Year 6 Go back in time
- This week in Worship
- PSA News and Events
- Eco News
- Safeguarding
- King's Shield
- School Clubs Information
- Looking Ahead
- Attendance Update
- Staff Vacancies
- Contact Us
- Community News & Events



Smartphone Free Childhood



<https://smartphonefreechildhood.co.uk/schools-guide>

<https://delaysmartphones.org.uk/evidence/>



The choice for smartphones remains with you as parents

– only for Year 5 and 6 who walk on their own.

National Community movement WhatsApp

<https://chat.whatsapp.com/GsSs6qhCdfH61AzvOkmU36>

SENDCo



 [Classroom](#) > Inclusion



Class code: jpost7w

SEND parent forum

- Ruth Redding
- Asmina Vergou

SENDCo
Ms Polly Watkinson



Parent/teacher meetings



Information shared:

- Pastoral
- Attainment of reading, writing and maths
- Targets for reading, writing & maths
- Reading level/ feedback
- EHCP/ IEP targets shared prior to the meeting
- Pupil Passports for Stage 2 SEND register

Parent/teacher meetings

Autumn term:

Week of 25th November 2024

Spring term:

Week of 17th March 2025

10 minute meetings

20 minutes with EHCP