

# Autumn 1: Year 4

## Learning Certainties

Inclusive  
Resourceful

## Enrichment opportunities

Richmond Museum  
(Romans)



## English

### **Poetry**

• Kennings  
**King of Fishes by Jo Pearce**

• Narrative  
**Peter and the Wolf by Ian Beck**

• Narrative  
**Escape from Pompeii by Christian Balit**

• Newspaper article

## Maths

### **Number: Place value**

- Represent and partition numbers to 10,000
- Estimate and compare numbers to 10,000
- Round to the nearest 10, 100 and 1,000
- Roman numerals

### **Number: Addition and subtraction**

- Add and subtract two 4-digit numbers with exchange
- Estimate answers and check strategies

## RE

### **Who is Jesus?**

- What does Jesus say about himself in the Bible?
- What names is Jesus known by?
- Examples of when Jesus has been the light of the world
- The Good Shepherd
- Reflect on what is important in their own lives

### **Spirituality:**

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

## Science

### **Sounds**

- How sounds are made
- Vibrations
- Pitch and volume
- How different mediums carry sound

### **Spirituality:**

- Quality of sounds
- Benefits and joy of sound
- Empathy for deafness

## History

**Threads:** Family Life, Power and Invasion, Inventions and Technology

### **Roman Britain**

- Key events on a timeline
- Comparison of maps
- Primary and secondary sources
- Main changes to Britain

### **Spirituality:**

- What role does the past play in my 'present and 'future'?
- Understanding that past actions are key to making wise decisions in the future

## ART/ DT

### **Drawing:** Power prints

### **Spirituality:**

- Appreciation for the world around us
- Potential to discover and create more about His world

## French

### **Presenting myself**

### **Spirituality:**

- Nationhood and inclusivity
- Communication to break boundaries

## PE

Games – invasion (football)

Games – net and wall (tennis)

### **Spirituality:**

- Endurance to overcome setbacks
- Fairness and respect to all

## Computing

### **Audio production**

Capturing and editing audio to produce a podcast, ensuring that copyright is considered.

### **Spirituality:** Understanding the modern world

## Music

Sing and say it – Romans musical performance, learning the Ukelele

### **Spirituality:**

- Congregation and celebration
- Emotional expression

## PSHE

Being me in my world

### **Spirituality:**

- Using words and actions to make a difference
- Community

*“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.*

John 13:34 “Love one another as I have loved you.”