

# Autumn 1: Year 6

## Learning Certainties

Inclusive  
Resourceful

## Enrichment opportunities

Gunnersbury Museum  
NSPCC Workshop



## English

**Writing:** *The Lady of Shalott* by Alfred Lord Tennyson

- Diary entry
- Précis

**Guided Reading:** *Street Child* by Berlie Doherty

**Spelling, Punctuation & Grammar:**

- Year 5 & 6 statutory word list
- Revision: nouns, adjectives, determiners, prepositions and noun phrases

## Maths

**Number: Place value**

- Read and write numbers to 10,000,000
- Powers of 10
- Negative numbers
- Compare, order and round any integer

**Number: Addition, subtraction, multiplication and division**

- Common factors and multiples
- Primes to 100, square and cube numbers
- Multi-step problems with 4 operations
- Multiply 4-digit number by 2-digit number

## RE

**What does it mean to be a Buddhist?**

- Ways in which Buddhists live their lives
- Practices and experiences of Buddhists
- Buddhist symbols
- Eightfold path
- Buddhist beliefs about the meaning of life
- Reflection: what is important in life?

**Spirituality:**

- Respect, empathy and sensitivity towards all people
- Reflection on our own and others' beliefs, values and experiences

## Science

**Living things and their habitats**

- Classification systems
- Micro-organisms
- Scientists: Carl Linnaeus, Edward Jenner, Louis Pasteur

**Spirituality:**

- Care for our world
- Appreciation of the natural world

## History

**Threads:** Family Life, Power and Invasion, Inventions and Technology

**Local Study**

Industrial Revolution: Railway Revolution

**Spirituality:**

- What role does the past play in my 'present and 'future'?
- Understanding that past actions are key to making wise decisions in the future

## ART/ DT

**Textiles:** Waistcoats

**Spirituality:**

- Appreciation for the world around us
- Potential to discover and create more about His world

## French

**At school**

**Spirituality:**

- Nationhood and inclusivity
- Communication to break boundaries

## PE

Games – invasion (tag rugby)

Swimming – stroke technique and lifesaving

**Spirituality:**

- Endurance to overcome setbacks
- Fairness and respect to all

## Computing

**Communication and collaboration**

Exploring how data is transferred by working collaboratively online

**Spirituality:**

- Understanding the modern world

## Music

Singing using guitars, analysing song structure, composition, ostinato and pentatonic scale

**Spirituality:**

- Congregation and celebration
- Emotional expression

## PSHE

Being me in my world

**Spirituality:**

- Using words and actions to make a difference
- Community

*“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.*

John 13:34 “Love one another as I have loved you.”