

Autumn 1: Year 2

Learning Certainties

Inclusive
Resourceful

Enrichment opportunities

Rabbi visitor



English

Katie Morag by Mairi Hedderwick

The Bear and the Piano by Litchfield

- Narrative – descriptions of characters and settings

Maths

Number: Place Value

- Numbers to 20
- Count objects to 100 by making 10s
- Tens and ones/ place value chart
- Partition and write numbers to 100
- 10s and 1s on a number line
- Compare objects and numbers
- Count in 2s, 3s, 5s and 10s

Number: Addition and Subtraction

- Bonds to 100 (tens)
- Add and subtract across 10

RE

Why are they having a Jewish party?

- Jewish festivals – Rosh Hashanah, Sukkot, Purim
- Understand that religions have special times called festivals
- Know what is special to Jews
- Talk about what is important to them

Spirituality:

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

Science

Animals, including humans – keeping healthy

- Life cycle of different animals, including humans
- Basic process of reproduction and growth in animals, focussing on recognising what growth looks like

Spirituality:

- Self care and awareness
- Our place in the world

Geography

Threads: Location, Map Work

Local area

- Countries and seas in the UK
- Focus: City of London
- Tube map
- Human features
- Maps/ atlases

Spirituality:

- God's creation
- Our impact on the Earth through kindness for our world

ART/ DT

Craft and design: Map it out

Spirituality:

- Appreciation for the world around us
- Potential to discover and create more about His world

French

N/A

PE

Body management (Gymnastics – levels)
Fundamentals

Spirituality:

- Endurance to overcome setbacks
- Fairness and respect to all

Computing

Information technology around us

Identifying IT and how its responsible use improves our world in school and beyond.

Spirituality:

- Understanding the modern world

Music

Recorder and singing

Spirituality:

- Congregation and celebration
- Emotional expression

PSHE

Being me in my world

Spirituality:

- Using words and actions to make a difference
- Community

“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.

John 13:34 “Love one another as I have loved you.”