

Autumn 1: Year 1

Learning Certainties

Inclusive
Resourceful

Enrichment opportunities

Kew Village



English

Oliver's Vegetables by Vivian French

- Basic sentence structure
- Adjectives
- Simple punctuation-full stop, capital letters and finger spaces

The Good Mood Hunt by Hiawyn Oram

- Familiar settings
- Basic sentence structure
- Simple punctuation-full stop, capital letters and finger spaces

Maths

Number: Place value (within 10)

- Sorting and counting objects
- Representing objects
- Recognise words as numbers
- Count on from any number
- Count backwards within 10
- Fewer, more, same
- Less than, greater than, equal to
- Compare numbers
- Order objects and numbers
- The number line

RE

What responsibility has God given for taking care of creation?

- To know how Christians and Jews are instructed to care for creation from God's instructions in the Creation story
- To think about how the Creation story makes them feel about the world in which they live and are part of

Spirituality:

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

Science

Animals, including humans

- Basic parts of the human body
- Five senses
- Matching animals with their young
- Classifying and grouping animals

Spirituality:

- Self care and awareness
- Our place in the world

Geography

Threads: Location, Map Work

Our school and the local area

- Map the school
- Orienteering
- Compare to another city in the world

Spirituality:

- God's creation
- Our impact on the Earth through kindness for our world

ART/ DT

Structures – Constructing a windmill

Spirituality:

- Appreciation for the world around us
- Potential to discover and create more about His world

French

N/A

PE

Body management (gymnastics)

Games (sending and receiving – mixed games)

Spirituality:

- Endurance to overcome setbacks
- Fairness and respect to all

Computing

Technology around us

Recognising technology in school and using it responsibly.

Spirituality:

- Understanding the modern world

Music

Percussion, drums, singing

Spirituality:

- Congregation and celebration
- Emotional expression

PSHE

Being me in my world

Spirituality:

- Using words and actions to make a difference
- Community

“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.

John 13:34 “Love one another as I have loved you.”