



2	Start 8.40- 8.55	CW 9.05 – 9.20	Session 1 9.20-9.45	Session 2 9.45-10.45	Break 10.45 - 11.00	Session 3 11.00-12.00	Session 4 12.00- 12.25	Lunch time 12.25- 13.25	Session 5 1.25-2.20	Session 6 2.20-3.10	End of day 3.10-3.20
Monday 9 <sup>th</sup>	Quiet reading & handwriting	Collective Worship Singing - All	<b>Maths</b> (25 mins) Refresh & review	<b>Swimming</b> Leave sch- 9.50am Swimming lesson- 10.30-11pm Back to sch-11.30am		<b>English</b> Book intro – <b>The First Drawing</b> by Mordeci Gerstein I can recognise cause & effect conjunctions			<b>RE- Worship &amp; Liturgy</b> What is worship?		Class reader
Tuesday 10 <sup>th</sup>	Quiet reading & handwriting	Collective Worship Vicar - All	Guided reading	<b>Maths</b> I can partition numbers to 100	R	<b>English- The First Drawing</b> I can use modal verbs	Spellings/ handwriting		<b>Science- Light 1</b> What is light and different sources of light.		Class reader
Wednesday 11 <sup>th</sup>	Quiet reading & handwriting	Collective Worship HT - TA's	Guided reading	<b>Maths</b> I can recognise and place numbers to 100 on a number line	E	Change for PE <b>English- The First Drawing</b> I can recognise plurals	Music 3NB		PPA  PE with Jim		
Thursday 12 <sup>th</sup>	Quiet reading & handwriting	Collective Worship class	Guided reading	<b>Maths</b> I can recognise and count in hundreds	A	<b>English- The First Drawing</b> I can write sentences using plurals	Spellings/ handwriting		<b>Humanities (JM)</b>	<b>Computing (YE)</b>	Class reader
Friday 13 <sup>th</sup>	Quiet reading & handwriting	Collective Worship KS - Teachers	Guided reading	<b>Maths</b> I can represent numbers to 1000	K	<b>English- The First Drawing</b> Diary entry as Stone Age Boy	Spellings/ handwriting		<b>French (JB)</b>	<b>Art</b>	Class reader