

**Year 6: The King's C of E Primary School – Yearly Overview**

|  | <b>Autumn 1</b>   | <b>Autumn 2</b>   | <b>Spring 1</b>   | <b>Spring 2</b>  | <b>Summer 1</b>   | <b>Summer 2</b>  |
|--|---|---|---|--|---|--|
| <b>Learning Certainty</b>                              | Enthusiastic<br>Responsive  | Resourceful<br>Flexible   | Imaginative<br>Determined   | Inclusive<br>Motivated   | Resilient<br>Focussed                                       | Independent<br>Confident   |
| <b>Enrichment Opportunities</b><br>(Subject to change) | Gunnersbury Museum<br>NSPCC Workshop<br>Buddhist visitor  | Rose Theatre<br>Carol Service Performance<br>STEM Workshop - RAF                  | Bike-ability (Cycling proficiency)<br>Young Voices O2<br>Junior Citizenship   | Museum of Richmond<br>National Archives  | Lavender Hill Magistrates<br>Thames Young Mariners          | Online Safety Workshop<br>Osmington Bay Residential<br>Boundless Dance<br>Production<br>Southwark Cathedral<br>Summer fair performance |
| <b>English</b>   | The Lady of Shalott by Alfred Lord Tennyson<br><br>The Landlady by Roald Dahl   | The Arrival by Shaun Tan<br><br>Science: the digestive system                     | The Titanic Detective Agency by Lindsay Littleton<br><br>Science: evolution and inheritance   | Letters from the Lighthouse by Emma Carroll  | The Explorer by Katherine Rundell                           | When the colours spoke by Grace Nichols<br><br>I Have a Dream by Martin Luther King  |
| <b>Maths</b>   | Number: Place value<br>Number: Addition, subtraction, multiplication and division   | Number: Fractions<br>Measurement: Converting units                                | Number: Ratio<br>Number: Algebra<br>Number: Decimals  | Number: Fractions, decimals and percentages<br>Measurement: Area, perimeter and volume<br>Statistics | Geometry: Shape<br>Geometry: Position and direction         | Maths project, reasoning, problem solving  |
| <b>Science</b>   | Living things and their habitats  | Animals and humans: circulatory and digestive systems<br>Diet, exercise and drugs | Evolution and inheritance (Charles Darwin and Mary Anning)  | Light  | Electricity   | Investigations   |
| <b>RE</b>  | What does it mean to be a Buddhist?   | How would Christians advertise Christmas to show what Christmas means today?      | How do 'bishops in action' help lead the Anglican church in the Christian faith today?<br>What are The Beatitudes and what do they mean for Christians? | How does the Christian festival of Easter offer hope?  | How has the Christian message survived for over 2000 years? | Understanding faith in Kew Rules and responsibilities – who decides?   |
| <b>History and Geography</b>                           | Children in the Victorian Era   | Industrial Revolution: Railway Revolution   | Trade   | WWII/ Home front<br>Power and Invasion   | Contrasting localities: UK with North America               | Coasts II  |
| <b>Art and Design Design and Technology</b>            | Textiles: Waistcoats  | Craft and design: Photo opportunity   | Drawing: Make my voice heard  | Structure: Playgrounds   | Sculpture and 3D: Making memories                           | Digital world: Navigating the world  |
| <b>Computing</b>                                       | Communication and collaboration (Information technology)  | Webpage creation (Digital literacy)   | Variables in games (Computer science)   | Introduction into spreadsheets (Information technology)  | 3D modelling (Digital literacy)                             | Sensing movement (Computer science)  |
| <b>Languages</b>                                       | At school   | The weekend   | WWII  | Me in the world  | The planets   | Healthy lifestyle  |
| <b>Music</b>   | Singing using guitars<br>Analysing song structure<br>Learn about composition of a song, different keys to play in.<br>Use of Ostinati and pentatonic scale on other instruments | Victorian Christmas Carols (notation)   | Finale Notepad<br>Music software  | Finale notepad<br>Music software   | Music appreciation<br>Jazz Ragtime Rock & Roll              | Year 6 performance<br>Solos, ensemble, learning about auditions  |
| <b>PE</b>  | GAMES<br>(Invasion – tag rugby)   | GAMES<br>(Invasion – football)  | BODY MANAGEMENT<br>(Yoga and gymnastics)  | GAMES<br>(Invasion – hockey)   | TEAMBUILDING and OAA<br>(Map reading/ orienteering)         | GAMES<br>(Striking and fielding – cricket)   |
|  | SWIMMING<br>(Stroke technique and lifeaving)  | SWIMMING<br>(Stroke technique and lifeaving)                                      | GAMES<br>(Invasion – basketball)  | DANCE<br>(Choreographed routines)  | F.M.S.<br>(Athletics – running, jumping and throwing)       | GAMES<br>(Net and wall – tennis)   |
| <b>Citizenship/PSHE</b>                                | Being me in my world  | Celebrating difference  | Dreams and goals  | Healthy me   | Relationships   | Changing me  |

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| First Aid |  |  |  | Basic life support<br>Choking |  |  |
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