

# Summer 2: Year 6

## Learning Certainties

Independent  
Confident

## Enrichment opportunities

Online safety workshop  
Production  
Osmington Bay residential  
Southwark Cathedral



## English

### ***When the colours spoke by Grace Nichols***

Purpose: express feelings and ideas in poetic language

Outcome: poem

### ***I have a dream by Martin Luther King***

Purpose: to persuade

Outcome: speech

## Maths

Maths projects

Reasoning

Problem solving

## RE

Understanding faith in Kew

- Know that the school and the wider community are made up of people who belong to a range of faith and belief groups
- Know about significant places of worship in Richmond
- Understand how these communities have changed and how they are the same.

Rules and responsibilities – who decides?

- Know the story of God, the Creator, as told in Genesis and its importance to Jews and Christians
- Consider the consequences biblical characters faced after breaking rules
- 'The Blessing Seed' and its link to the Commandments

**Spirituality:**

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

## Science

Investigations

- Planning different types of scientific enquiries to answer questions.
- Taking measurements, using a range of scientific equipment.
- Recording data and results.
- Using test results to make predictions .
- Reporting and presenting findings from enquiries, including conclusions

**Spirituality:**

- The power of nature
- Our place in the world

## Geography

Threads: Location, Map Work, Weather and Climate

Topic: Coasts II

- How coastal features are formed.
- Identify coastal features within the UK.
- Describe the changing coastline within the UK.
- Explain how and why landscapes change over time.
- Predict how physical factors might impact landscapes in the future.

**Spirituality:**

Geography

- God's creation
- Our impact on the Earth through kindness for our world

## ART/ DT

Topic: Digital world: navigating the world

**Spirituality:**

- Appreciation for the world around us
- Potential to discover and create more about His world

## French

Topic: Healthy lifestyle

**Spirituality:**

- Nationhood and inclusivity
- Communication to break boundaries

## PE

Games: striking and fielding (cricket)

Games: net and wall (tennis)

**Spirituality:**

- Endurance to overcome setbacks
- Fairness and respect to all

## Computing

Topic: Sensing movement (computer science)

Designing and coding a project that captures inputs from a physical device.

**Spirituality:** Understanding the modern world

## Music

Year 6 performance, solos, ensembles, learning about auditions

**Spirituality:**

- Congregation and celebration
- Emotional expression

## PSHE

Changing me

**Spirituality:**

- Using words and actions to make a difference
- Community

*“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.*

John 13:34 “Love one another as I have loved you.”