

Summer 2: Year 5

Learning Certainties

Resourceful
Responsive

Enrichment opportunities

Online safety workshop
Summer fair performance
Hampton Court
National Archives



English

Cloud Busting by Malorie Blackman

Purpose: to empathise with characters

Outcome: poetry (haikus/ limericks/ couplets)

Boy/ Going Solo by Roald Dahl

Purpose: to inform

Outcome: autobiographical writing

Maths

Number: decimals

- Efficient strategies for adding and subtracting decimals
- Decimal sequences
- Multiply and divide by 10, 100 and 1000 (inc. missing values)

Number: negative numbers

- Understand negative numbers
- Count through zero in 1s and in multiples
- Compare and order negative numbers
- Find the difference

Measurement: converting units

- Kilograms and kilometres/ millimetres and millilitres
- Convert units of length/ units of time
- Convert between metric and imperial units
- Calculate with timetables

Measurement: volume

- Cubic centimetres
- Compare and estimate volume and capacity

RE

What can we learn from wisdom?

- Make links between the wisdom of Christians and other religious groups and show how they are connected to believers' lives.
- How does each proverb offer wisdom for people?

What do the miracles of Jesus teach?

- Understand what a Christian believes a miracle to be and know the miracle of the Feeding of the 5000.
- The difference between magic and miracles.
- Links between the teaching of Jesus' miracles and how they are connected to a Christian's life.

Spirituality:

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

Science

Animals: human changes

- Describe the changes as humans develop to old age
- Researching the gestation periods of other animals and comparing them with humans
- Finding out and recording the length and mass of a baby as it grows

Healthy living

Spirituality:

- Self care & awareness
- Our place in the world
- Life cycles

History

Threads: Power and invasion

Topic: Tudors

- Tudor events on a timeline
- Comparisons between different times in the Tudor era
- Main changes in the Tudor era
- Sir Christopher Wren
- Local study

Spirituality:

History

- What role does the past play in my 'present and 'future'?
- Understanding that past actions are key to making wise decisions in the future

ART/ DT

Topic: Painting and mixed media: portraits

Spirituality:

- Appreciation for the world around us
- Potential to discover and create more about His world

French

Topic: The Tudors

Spirituality:

- Nationhood and inclusivity
- Communication to break boundaries

PE

Games: net and wall (tennis)

Swimming: stroke technique and stamina

Spirituality:

- Endurance to overcome setbacks
- Fairness and respect to all

Computing

Topic: Selection in quizzes (computer science)

Exploring selection in programming to design and code an interactive quiz.

Spirituality: Understanding the modern world

Music

Prepare songs for summer fair using tuned and untuned instruments

Spirituality:

- Congregation and celebration
- Emotional expression

PSHE

Changing me

Spirituality:

- Using words and actions to make a difference
- Community

"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".

John 13:34 "Love one another as I have loved you."