

Summer 2: Year 4

Learning Certainties

Resilient
Determined

Enrichment opportunities

Music performance



English

Kensuke's Kingdom by Michael Morpurgo

Purpose: to entertain

Outcome: narrative

Habitats: Science skills sorted

Purpose: to provide information in a clear and engaging way

Outcome: non-chronological report

Poetry

Maths

Geometry: shape

- Understand angles as turns
- Identify, compare and order angles
- Triangles/ quadrilaterals/ polygons
- Lines of symmetry

Statistics

- Interpret charts
- Interpret and draw line graphs
- Comparison, sum and difference

Geometry: position and direction

- Describe position using coordinates
- Plot coordinates
- Draw 2D shapes on a grid
- Translate on a grid and describe translations

RE

How did belief in God affect the actions of people in The Old Testament?

- Story of the Judgement of Solomon
 - Similarities and differences between the way Jonah and Daniel reacted to God's command
 - Links between David's faith in God and his ability to overcome the doubts of others
 - How Ruth showed her devotion to God
 - Story of Jonah and Moses and the Burning Bush
 - How Abraham's decision to follow God impacted him
- Describe a situation where they had to make a difficult choice

Spirituality:

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

Science

Living things and their habitats (Summer 1 and 2)

- Living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and can pose dangers to living things
- Use fieldwork to explore human impact on the local environment, e.g. litter, tree planting

Spirituality:

- Sustainability
- Natural world
- Fragile balance of the natural world

Geography

Threads: Location, Map Work

Topic: Coasts I

- Identify Whitby and its major features.
- Compare the physical geography of Whitby with that of Kew.
- Identify Whitby and its major features.
- Compare the human geography of Whitby and that of my own area.
- Create a travel guide for a trip to Whitby.

Spirituality:

Geography

- God's creation
- Our impact on the Earth through kindness for our world

ART/ DT

Topic: Mechanical systems: making a slingshot car

Spirituality:

- Appreciation for the world around us
- Potential to discover and create more about His world

French

Topic: The Romans

Spirituality:

- Nationhood and inclusivity
- Communication to break boundaries

PE

Team building and OAA (team games/ challenges)

F.M.S: Athletics: running, jumping and throwing

Spirituality:

- Endurance to overcome setbacks
- Fairness and respect to all

Computing

Topic: Repetition in games (computer science)

Using a block based programming language to explore count-controlled and infinite loops when creating a game.

Spirituality: Understanding the modern world

Music

Summer concert with B Orchestra

Spirituality:

- Congregation and celebration
- Emotional expression

PSHE

Changing me

Spirituality:

- Using words and actions to make a difference
- Community

"Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect".

John 13:34 "Love one another as I have loved you."