

The King's School SEF - Summary document

Updated 7/2/24

Ofsted Criteria	Key School Evidence	Areas for development/next steps	Grading
Quality of Education	<ul style="list-style-type: none"> Curriculum subject deep dives each subject each term. Monitoring schedule for year Subject leaders (and teams) set expectations and monitor subject Clear writing journey including enabling children to experiment with language New Art/DT & Computing curriculum begun in Autumn 2023 Assessment in place for all Foundation Subjects Key component knowledge planned in 5/6 lesson structure. New Local Study introduced Phonics 92%, KS2 R 84%, W 93%, M 85%, RWM 78%. Progress: R +3.0, W +4.4, M +2.7 QFT Rosenshine/pedagogical principles triads, spotlighting and linked to appraisal Learning adapted, high needs individual timetables and workstations, SEND provision extends into school events. TAs deployed effectively, weekly CPD. Interventions for pre and consolidation learning Attachment Aware Award Bronze achieved (Jul 2023) Breadth of enrichment opportunities (Enrichment Framework) 'Clever Classrooms', slides and environment planned to reduce cognitive overload 	<p>Curriculum: De-colonising the curriculum – focus on History Focus within writing process to manipulate language to increase GDS</p> <p>Subject Leaders: Share expertise across Locality schools Monitor subject and support</p> <p>Classroom practice: Embed "I do, we do, you do" One to one reading guidelines to secure blending (Ofsted Feb 23) Focus on vocabulary across the curriculum with cultural capital considered</p> <p>SEND: Attachment Aware Award Silver – attunement in progress Improved tracking for interventions</p>	
Criteria	Key School Evidence	Areas for development/next steps	Grading
Behaviour and attitudes	<ul style="list-style-type: none"> Behaviour Policy has clear expectation that are adhered to and includes Zones of Regulation, emotion coaching and restorative approach through School Values of Love, Compassion and Respect Learning Certainties support learning in classroom and link to Bible stories Positive relationships – pupils/staff/parents Pupils exhibit good behaviour and hold positions of responsibility Wellbeing – MHFA, safe space and trusted adults, ELSA, ERS 82% agreed the school makes sure our pupils are well behaved 72% parents either not experienced bullying or dealt with quickly and effectively (Parent Survey) 	<ul style="list-style-type: none"> Attachment Aware Award progress to Silver Educational Psychologist parent and staff workshops to support silver award 	
Criteria	Key School Evidence	Areas for development/next steps	Grading
Personal development	<ul style="list-style-type: none"> Learning Certainties PSHE & RSE – Jigsaw, PE curriculum – Platinum Award (Jul 2023). Borough sports festivals, tournaments and leagues. Gold Travel Plan (Jul 2023) Zones of Regulation – emotional regulation Spiritual Development (Knowledge & Skill organisers). Work closely local churches. Courageous Advocacy, pupils deliver Collective Worship Calendar of religious & cultural events – diverse and inclusive range ELSA 1:1 /group support, MHST class, groups and individual Pupil Leader Roles and responsibilities Feedback School Journeys Y5/6 Extra-curricular clubs (45 clubs for Spring 2024) / Enrichment Framework Take part in Local Authority Junior Citizenship and Pupil Parliament 	<ul style="list-style-type: none"> Pupil contributions to newsletter / website Racial equality pupil voice Eco Team to further develop work on sustainability and develop wildlife area 	

Criteria	Key School Evidence	Areas for development/next steps	Grading
Leadership and management	<ul style="list-style-type: none"> Weekly subject leader clinics with SLT - discuss deep dives, action plans and monitoring Spark ED 'Assessment & Screening', Attachment Aware Award Silver, Leadership/coaching, Reignite Writing Tailored CPD plan/Prof learning plan/TA training/ ECT support / Rosenshine QFT project NPQSL Phase leader & AHT, NPQH DHT Comprehensive curriculum monitoring schedule - planned workload/ curriculum /Subject Leader focus/ CPD/ resources available and purchased as recommended Inclusion – SEN provision/ Parent Forum/questionnaire/ MHST referrals/ 'promoting equality and celebrating diversity' Ofsted 2023 Subject Leaders empowered to run subject clinics, CPD, deep dives, individual feedback Collaborative culture through triads & weekly CPD (teachers and TAs), spotlight sessions, lesson studies, deep dives and appraisals Vision and SDP shared with the community – website, around school Subject Leads engage with AfC Advisors to develop and validate their subject Community engagement – churches, local projects, Safer Schools Police Officer, parent workshops, homeless charity, local care home 	<ul style="list-style-type: none"> Embedding assessment across Foundation Subjects Ongoing development of leaders at all levels: TA Champions, subject leaders, phase leaders and SLT (in place 23/24) 	
Criteria	Key School Evidence	Areas for development/next steps	Grading
Early years provision	<ul style="list-style-type: none"> Curriculum knowledge skill progression begins in EYFS. All leaders met with EYFS Team Provision - outdoor/indoor/continuous is strong as validated by AfC EYFS Lead also Phase 1 Lead, ensures strong progression and consistency in approaches (e.g. phonics) throughout the Phase EYFS Lead and class teacher led CPD for all staff; including Subject Leader clinics to develop their knowledge of their subject in EYFS and organise visit to EYFS setting EYFS Lead expertise, e.g. NPQSL, SEN SPARKed and looking to complete the SENCO NPQ Staff in triad system, also observe each other regularly to share good practice, incl. TAs Phonics embedded with all staff; results at Y1 92% (Jun 2023) Strong reading provision writing guidance for staff and parents Interventions, learning adapted, Sensory Room, early agency involvement EYFS outcomes GLD 73.3% ELG 86.7%. All SEND (8 pupils) 61% Transition into school - parent engagement, home and nursery visits (with SENDCo when needed), creative and tailored support of difficulties coming in to school Early Maths Hub (across EYFS & KS1) to build strong foundations in number Parent workshops/ curriculum info/ stay and play/ coffee mornings/ EYFS questionnaire 	<ul style="list-style-type: none"> Knowledge and skill organisers completed for all areas of curriculum 	