

Spring 2: Year 6

Learning Certainties

Inclusive
Motivated

Enrichment opportunities

Museum of Richmond
National Archives



English

Letters from the Lighthouse by Emma Carroll

- Diary entry

Topic: WWII

- Instructional text (building an Anderson shelter)
- First person narrative (express emotions and retell events)

Maths

Number: Fractions, decimals and percentages

- Decimal, fraction and percentage equivalents
- Fractions as division
- Fractions to percentages
- Percentage of an amount (one step and multi step)
- Percentages – missing values

Measurement: area, perimeter and volume

- Shapes – same area
- Area of triangles and parallelograms
- Volume – counting cubes and volume of cuboids

Statistics

- Line graphs, dual bar charts, pie charts
- The mean

RE

How does the Christian festival of Easter offer hope?

- Link between forgiveness and the Easter story
- Meaning of each station of the cross
- Jesus' resurrection and God's plan of salvation
- Consider questions of right and wrong
- Reflect on concept of forgiveness and what it means for different people
- Value of hope and its place in life and death

Spirituality:

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

Science

Light

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they emit or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Spirituality:

- Darkness into light

History

Threads: Family life/ Power and Invasion/ Inventions and Technology

Topic: WWII/ Home front/ Power and invasion

- Primary and secondary sources
- Place WWII on timeline in relation to other eras studied previously
- Find out about beliefs, behavior and characteristics of people in wartime, recognising that not everyone shares the same views

Spirituality:

- What role does the past play in my 'present and 'future'?
- Understanding that past actions are key to making wise decisions in the future

ART/ DT

Topic: Structure: Playgrounds

Spirituality:

- Appreciation for the world around us
- Potential to discover and create more about His world

French

Topic: Me in the world

Spirituality:

- Nationhood and inclusivity
- Communication to break boundaries

PE

Games – invasion (hockey)

Dance – choreographed routines

Spirituality:

- Endurance to overcome setbacks
- Fairness and respect to all

Computing

Topic: Introduction into spreadsheets

Answering questions by using spreadsheets to organise and calculate data

Spirituality: Understanding the modern world

Music

Finale notepad, music software

Spirituality:

- Congregation and celebration
- Emotional expression

PSHE

Healthy me/ First Aid (basic life support/ choking)

Spirituality:

- Using words and actions to make a difference
- Community

“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.

John 13:34 “Love one another as I have loved you.”