

Spring 2: Year 4

Learning Certainties

Independent
Enthusiastic

Enrichment opportunities

Visit from Sister Mary Clare – living within a Monastic Community



English

Shackleton's Journey by William Grill

- Recount

Why Water's Worth It

- Explanation/ discussion

Maths

Number: Fractions

- Understand the whole and improper fractions
- Mixed numbers – partition, compare and order
- Convert mixed numbers to improper fractions and vice versa
- Equivalent fractions on a number line
- Add and subtract two fractions

Number: Decimals

- Tenths as fractions and decimals
- Divide a 1 and 2-digit number by 10 and 100
- Hundredths as fractions and decimals

RE

How does Holy Communion build a Christian community?

What do monastic traditions with Christianity show us about living in a community?

- Describe, compare and evaluate the practices and experiences that may be involved in belonging to Christian monastic communities
- Ask questions about identify, who we are and what it means to belong

Spirituality:

- Respect, empathy and sensitivity towards all people
- Reflection of our own and others' beliefs, values and experiences

Science

Animals including humans

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify that humans and some other animals have skeletons and muscles for support
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Spirituality:

- Self care & awareness
- Our place in the world

Geography

Threads: Location/Map work/Weather and climate/ Trade links

Topic: How does your garden grow?

- Know the food we eat comes from many different places around the world.
- How land in temperate, tropical and Mediterranean climate zones is used to produce food.
- Describe the way in which land in tropical biomes is being changed to enable more food to be produced.
- How land is used to produce food in the UK

Spirituality:

- God's creation
- Our impact on the Earth through kindness for our world

ART/ DT

Painting and mixed media: Light and dark

Spirituality:

- Appreciation for the world around us
- Potential to discover and create more about His world

French

Topic: Goldilocks

Spirituality:

- Nationhood and inclusivity
- Communication to break boundaries

PE

Games – invasion (netball)

Swimming – stroke development

Spirituality:

- Endurance to overcome setbacks
- Fairness and respect to all

Computing

Topic: Data logging

Recognising how and why data is collected over time, before using data loggers to carry out an investigation

Spirituality: Understanding the modern world

Music

Singing in partners, listening to classical performances, music appreciation

Spirituality:

- Congregation and celebration
- Emotional expression

PSHE

Healthy me/ First aid (asthma/ allergies)

Spirituality:

- Using words and actions to make a difference
- Community

“Encouraging every child to reach their full potential – nurtured and supported in a Christian community that lives and learns by the values of Love, Compassion and Respect”.

John 13:34 “Love one another as I have loved you.”