

The King's Church of England Primary School

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Friday 2nd Feb 2024

Dear Parents and Carers,

School Life

Young Voices

Over 50 of our Year 5 and 6 children, and accompanying staff and parents, had an amazing time at the Young Voices concert at the Greenwich O2 on Monday this week. Although it was a long day, with the coaches not getting back to school until 11.30pm, the children had an amazing experience being part of a choir of 8000 children from across the country. I'm sure it will be something they will never forget and will live long in the memories of all the children and adults who were there. My thanks to Ms Doran and Mr Megrah, for giving up their time to take the children, to Ms Brady and Ms Mitchell for all their help with the admin and to several staff parents who joined the group for the evening performance. A special thank you to Mrs Noyes for all the time she has given for the early morning practise sessions in the run up to the event and her enthusiasm for enabling the children to take part. Well done everyone!

Year 2 Florence Nightingale Museum Trip

Year 2 have been very adventurous this week by travelling up to central London on the tube to visit the Florence Nightingale Museum as part of their History work. Mrs Corpetti and Ms Ratcliffe reported back that the children were very sensible and mature whilst on the tube and really enjoyed their workshop at the museum and seeing lots of original Florence Nightingale and Mary Seacole artefacts. Thank you to all the parents who were able to help out.

Faith and Prayer Ambassador-led Collective Worship

Yesterday our Faith and Prayer Ambassadors delivered their first class-based Collective Worship across the school, talking to the children about the issues of homelessness. They did an amazing job of following our normal Collective Worship structure of lighting a candle (electronic), leading the Call and Response, talking about the issues of homelessness, saying a prayer, allowing some time for reflection and then finishing with the hymn "If I Were A Butterfly". During the Worship they spoke to the children about what we can do as a school community to support local homeless people. We have partnered up with the Vineyard Community in Richmond who support homeless people and we will be sharing more details about a shoe-box appeal with you soon. Well done to all our FPAs!

Parking Considerately in Cumberland Road

Please be considerate when parking your car so that you do not block the drives of our neighbours. In conversations that I have had with some of our neighbours this week it has been incredibly sad and disappointing to hear that some of our parents knowingly block the drives of some of our neighbours due to their inconsiderate parking. One of our neighbours has told me that she has been both late for work as she could not exit her drive in the morning and has missed appointments and events for her children as she could not exit in the afternoon. When she has attempted to ask the parent to move their car that is blocking her drive they have been spoken back to rudely and aggressively. Although no doubt it is just a few of our parents who are being inconsiderate, but it does not help our relationship with our neighbours who should not be impacted by the behaviour of our parents.

PSA 6 Nations Rugby Ticket Raffle

Congratulations to Mr Nichol who won a pair of tickets for the England vs Wales rugby match at Twickenham next Saturday. There is still a pair of England vs Ireland tickets to be won for the match in March, so if you haven't been able to buy some raffle tickets, there is still time to do so. All the raffle ticket money goes back in to the PSA who do an amazing job helping and supporting the school. Thank you to everyone who has bought tickets and good luck to which every country you are supporting in the tournament.

Have a lovely weekend,

Mr Corke

Book Delivery!

We were very lucky to have £1500 worth of brand new books donated from Expect Amazing and Café Torelli this week. The books will be shared across the school for class libraries. A huge thank you to both sponsors.

A RIGHT TO READ @ KING'S C of E PRIMARY SCHOOL



PROUDLY DONATED
books worth £1500+ to
the School Library



Looking Ahead

Girls' and Boys' Football Team League matches vs Sheen Mount Primary School	Friday 2 nd February-pm
Netball v Holy Trinity	Tuesday 6 th February 3:30pm
Height and Weight Checks for Reception and Yr 6	Wednesday 7 th February
Classroom visits and book looks	Wednesday 7 th 3:30-4:30pm

For further dates please see the school website:

<https://www.kings.richmond.sch.uk/calendar/?calid=3,1,2&pid=94&viewid=2>

Friday King's Shield Celebration Worship

Please see below the Learning Certainties that were acknowledged and recognised in our King's Shield Celebration Worship today.

Class	Learning Certainty	Class	Learning Certainty
Willow	Focused	Holly	Focused
Cherry	Determined	Fir	Independent
Maple	Confidence	Oak	Confident
3JB	Resilience Imaginative Inclusive	3NB	Resilience Confident Motivated
4AC	Enthusiastic Responsive Imaginative	4ER	Confident Responsive Resilient
5SC	Confidence Determination	5AM	Focused Determined
6MS	Confident Independent Resourceful	6GD	Motivated Independent Imaginative

SEN Parent Forum

Thanks to all the parents who have signed up for our SEN support group. We will be holding monthly coffee mornings on the second Friday of each month for parents to meet up and share their SEN experiences. Our first coffee morning will be on Friday 9 February after school drop off at the National Archives cafe. Feel free to come along!

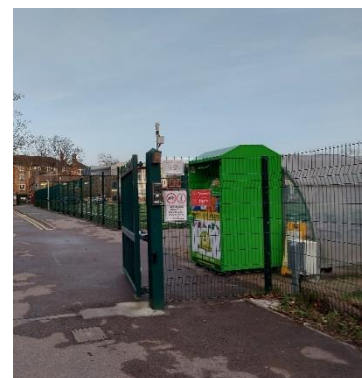
Please note this is a parents only event and no school teachers will be present.

Any parents wishing to join the newly created SEN Parent Whatsapp group can email senco@kings.richmond.sch.uk to register.



Local Textile Recycling & Fundraising Opportunity

You may have noticed the arrival of a large green recycling bank for clothes and textiles. This has been supplied by Astra Recycling who work to promote textile recycling, reduce waste to landfill and also give people the opportunity to get something back for their unwanted textiles. We can recycle Clothes including uniform, Shoes, Bed Linen, Accessories such as belts, hats, gloves, scarves, handbags and Soft Toys. If you are not sure, please check the information on the container or check at <https://astrarecycling.co.uk/>.



As a school we receive a proportion of the funds collected so please do consider us when you have items to recycle.

If the containers are full, please let us know via the school office. You will need to take your things home again and try another day.

Fabric Request for our Prayer Tables

As we continue to enrich the spiritual environment within our school, we are reaching out to our wonderful community for support. Currently, our prayer tables lack the vibrant colours associated with the liturgical calendar. In an effort to enhance these sacred spaces, we are seeking donations of green, dark purple, and white cloth, each measuring at least 1 metre in length. We wanted to approach our parent community first. If you have any spare green, dark purple, or white cloth at home, or if you know of any companies that might be willing to contribute to our cause, we would be immensely grateful for your support. If you can contribute please contact Miss Ratcliffe via our info@kings.richmond.sch.uk email as she will be arranging this for all of the classes. Thank you for all your support.



Richmond Schools Police officers will be running a free youth sessions for **Years 5, 6 and 7** during the February half Term, 12th- 16th.

The sessions will be in a local park and run from 10am – 1pm. This is a great opportunity for your young child(ren) to have some fun and be out in the open air playing games. We will also be doing talks and presentations on how to keep themselves safe and covering subjects around Online safety, County lines and Bullying.

We will have a limited number of spaces per day and they are required to have signed up prior to attending

If you are interested in your child joining these sessions, please do contact PC Amanda Stonehouse who will be able to provide further details. Email: amanda.stonehouse@met.police.uk

Attendance

Here are this week's class attendance ratings. Well Done Oak and 3JB – joint winners this week!

Attendance Ratings	w/e 2 nd February
Holly	96.26%
Willow	96.40%
Cherry	95.48%
Fir	96.10%
Maple	94.66%
Oak	97.66%
3JB	97.66%
3NB	94.91%
4ER	96.08%

4AC	93.96%
5SC	96.33%
5AM	95.75%
6GD	95.80%
6MS	94.72%

Reminders

Lunchtime Supervisor Vacancy

We have a vacancy for a lunchtime supervisor to help manage the lunch hall on Mondays and Fridays. This is a paid role, working for an hour per day, ensuring that lunchtimes run smoothly and happily. If you are interested, or know anyone who might be, please contact the office or email jobs@kings.richmond.sch.uk We will follow our normal Safer Recruitment procedures for this vacancy, including a full career history, two references, and Enhanced DBS check.

Safer Internet Day

In preparation for Safer Internet Day on 6th February, please see attached the following resources to support parents with digital safety at home:

Digital safety at a glance – guidance for parents of 5-7 year olds

Digital safety at a glance – guidance for parents of 8-10 year olds

There are also several resources on our [Online Safety](#) page of the website.

Ms Demir

Digital safety at a glance

internet
matters.org

Guidance for parents of 8-10-year-olds

Use this quick tips guide to stay on top of your child's online safety needs.

Tech use, issues and tips

Learn about common experiences at this age and what you can do to keep your child safe online as they grow.



96%
watch videos online



82%
send messages or make video/voice calls



67%
play games online

Source: Ofcom 2022



Too much screen time

Too much screen time is the online harm most experienced at this age, increasing as children grow; **71% of parents worry about this.**

Source: Internet Matters tracker survey

Set time limits for devices but also help kids experience a range of activities to create and learn to support their wellbeing.



In-game and in-app spending

In-game and in-app spending is the **second-most common online harm among 8-10s**, increasing with age. However, parent concern about this decreases as children grow.

Source: Internet Matters tracker survey

Review purchase settings and parental controls in apps, games and online stores to set limits, then talk about why they're important.



Viewing violent content

Viewing violent content is the third-most common online harm at this age, and **67% of parents worry about it.**

Source: Internet Matters tracker survey

Set parental controls and restrictions on video games, videos and websites children access. Talk to them about why some content is not appropriate.

Learn about these issues and more at [InternetMatters.org](https://www.internetmatters.org)

Practical tips to keep 8-10s safe online

Set parental controls on popular apps



1. Set up YouTube Kids or a Supervised Account.
2. Use timers to manage screen time.
3. Turn off watch history to limit suggested videos.



1. Create a Kids Profile so they have access to age appropriate content.
2. Customise their profile's maturity rating.
3. Turn off autoplay on series to help manage screen time.



1. WhatsApp age minimum is 16 in the UK, so review privacy settings.
2. Disable live location and who can contact your child.
3. Familiarise yourself with all features.

See all parental controls guides at [InternetMatters.org/controls](https://www.internetmatters.org/controls)

Are they gaming with others online?

- Set up controls in-game and on consoles
- Talk about keeping personal information private
- Discuss positive behaviour online
- Search 'top internet manners' for more



Get personalised advice straight to your inbox

Want support to stay on top of your kids' digital lives? Together, we've got this, with our free personalised family digital toolkit.

- By completing the form you'll get:
- Age-specific checklists and guides
- Safety information on the latest apps and platforms
- Resources to tackle online concerns by age
- Interactive tools to encourage discussions on key topics

Scan the QR code or go to [InternetMatters.org/toolkit](https://www.internetmatters.org/toolkit)



Make online safety a part of their everyday

Conversations to have

Talk about:

- What they're watching; what do they like about it?
- What apps/games they like; what would they like to try?
- How being online makes them feel; what signs tell them they need a break?

See more at [InternetMatters.org](https://www.internetmatters.org)

Tools to explore together

Build digital skills and play together with:

- The Online Together Project: an interactive quiz with discussion points to challenge stereotypes and hate online.
- Find the Fake: a series of quizzes to help teach children how to recognise and tackle misinformation online.
- Digital Matters: complete the interactive stories with your child to help them learn key online safety skills.

Go to [InternetMatters.org/advice](https://www.internetmatters.org/advice) for more

Digital safety at a glance

internet
matters.org

Guidance for parents of 5-7-year-olds

Use this quick tips guide to stay on top of your child's online safety needs.

Tech use, issues and tips

Learn about common experiences at this age and what you can do to keep your child safe online as they grow.



93%
watch videos



59%
send messages or make video/voice calls



89%
Use YouTube

Source: Ofcom 2022



Too much screen time

Too much screen time is the online harm most experienced at this age, and **69% of parents worry about this.**

Source: Internet Matters tracker survey

Set time limits for devices but also help kids experience a range of activities to create and learn to support their wellbeing.



In-game and in-app spending

In-game and in-app spending is one of the most common online harms this age faces; **58% of parents worry about this.**

Source: Internet Matters tracker survey

Review purchase settings and parental controls in apps, games and online stores to set limits, then talk about why they're important.



Online bullying

Online bullying from people children know is one of the most common harms among 5-7s, and **63% of parents worry about this.**

Source: Internet Matters tracker survey

Online bullying is difficult to escape or ignore. So, talk about what it looks like so kids know when and how to get help.

Learn about these issues and more at [InternetMatters.org](https://www.internetmatters.org)

Practical tips to keep 5-7s safe online

Set parental controls on popular apps



1. Set up YouTube Kids for under-13s.
2. Use timers to manage screen time.
3. Turn off watch history to limit suggested videos.



1. Use the in-built parental controls feature with PIN.
2. Customise who your child can talk to.
3. Enable Account Restrictions for easy set up.



1. Create a child's profile.
2. Set a parental controls PIN.
3. Customise maturity level of content your child can watch.

See all parental controls guides at [InternetMatters.org/controls](https://www.internetmatters.org/controls)

Are they talking to others online?

- Check your child meets age requirements
- Explore social media platforms for under-13s
- Discuss positive behaviour online
- Search 'top internet manners' for more



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Gymnastics at King's

SPACES STILL AVAILABLE THIS TERM!



SIGN UP!

www.richmondgymnastics.co.uk



Every Thursday* 4 - 5pm Year 1
5 - 6pm Year 2

*during termtime. Please see RGA website for exact dates.



Sign up for classes directly with Richmond Gymnastics via their website.

You can register and create an account for free!



Socials: @gymnasticsrga | 020 8868 8682 | www.richmondgymnastics.co.uk | rga@richmondgymnastics.co.uk