

The King's Church of England Primary School

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19th January 2024

Dear Parents and Carers,

Love and Compassion

On behalf of Mrs Barchha and her daughter Maya I would like to extend my deep thanks and gratitude to you for all the very kind messages, prayers and thoughts you shared. Mrs Barchha is very appreciative of the love and compassion that has been shown to her and her family by The King's School community and it is testament to what a supportive and caring parent body we have here. Thank you.

School Life

The second group of Year 6 children have completed their Bikeability cycling safety course this week on the local roads and like the group last week, have also shown great maturity whilst cycling on the roads in some rather chilly conditions.

On Wednesday the Boys' and Girls' Football Teams played Kew Riverside, with the boys doing well by winning 8-0 and the girls drawing 2-2. Well done everyone who took part.

Well done to the Tag Rugby Team, who played in a three school round-robin competition on Wednesday. The team won 6-2 against Marshgate, won 5-4 against Kew Riverside, and lost 5-6 against Darell.

Thank you for all your support this week and have a restful weekend.

Mr Corke

Looking Ahead

Young Voices Year 5 and 6	Monday 29 th January until 10:30pm
Year 2 visit Florence Nightingale Museum	Tuesday 30 th January Wednesday 31 st January
Girls' and Boys' Football Team League matches vs Sheen Mount Primary School	Friday 2 nd February-pm
Height and Weight Checks for Reception and Yr 6	Wednesday 7 th February

For further dates please see the school website:

<https://www.kings.richmond.sch.uk/calendar/?calid=3,1,2&pid=94&viewid=2>

Fabric Request for our Prayer Tables

As we continue to enrich the spiritual environment within our school, we are reaching out to our wonderful community for support. Currently, our prayer tables lack the vibrant colours associated with the liturgical calendar. In an effort to enhance these sacred spaces, we are seeking donations of green, dark purple, and white cloth, each measuring at least 1 metre in length. We wanted to approach our parent community first. If you have any spare green, dark purple, or white cloth at home, or if you know of any companies that might be willing to contribute to our cause, we would be immensely grateful for your support. If you can contribute please contact Miss Ratcliffe via our info@kings.richmond.sch.uk email as she will be arranging this for all of the classes. Thank you for all your support.



Attendance

Here are this week's class attendance ratings - Well Done Oak Class!

Attendance Ratings	w/e 19 th January
Holly	96.12%
Willow	96.57%
Cherry	95.14%
Fir	96.22%
Maple	94.25%
Oak	97.58%
3JB	97.46%
3NB	94.55%
4ER	95.92%
4AC	93.87%
5SC	96.41%
5AM	95.60%
6GD	95.56%
6MS	94.23%

Reminders

Lunchtime Supervisor Vacancy

We have a vacancy for a lunchtime supervisor to help manage the lunch hall on Mondays and Fridays. This is a paid role, working for an hour per day, ensuring that lunchtimes run smoothly and happily. If you are interested, or know anyone who might be, please contact the office or email jobs@kings.richmond.sch.uk We will follow our normal Safer Recruitment procedures for this vacancy, including a full career history, two references, and Enhanced DBS check.

****NEW** Sen Parent Forum / Working Group**

A number of parents have expressed an interest in a SEN parent support group at our school. A couple of parents have offered to facilitate this and with the school's input we are going to launch the group at a coffee morning on **Thursday 25th January @ 9am** after school **drop off**. All parents are welcome.

Please follow this link to confirm your attendance: <https://forms.gle/479p1KnYeogwo5Kr7>

Richmond Food Bank

Richmond Food bank provides families with long life food items such as canned goods, flour, washing , powder , hygiene and baby products such as nappies.

The foodbank operates on a voucher referral system, where referral partners, such as Help Through Hardship (0808 208 2138) and Citizens Advice Richmond (0808 278 7873), issue guests with e-vouchers to use at their local food bank. Each voucher is valid for one food parcel, so guests must receive a new voucher code for each visit. Food parcels can be received once a month. Our school is also a referral partner – please contact Mr Rooney for more information.

No time to obtain a voucher , no problem! Come and talk to us and we will help.

Free Coffee, tea, refreshments and time to talk are available and plentiful on the day at the Mondays Parent Champions Cafe which runs at the Powerstation at the same time.

Every Monday except Bank Holidays from 1 to 2:30pm at The Powerstation Youth Centre, 121a Mortlake High St, Mortlake, SW14 8SN.

Looking forward to welcoming you to the Mondays Champions Cafe and Richmond Food Bank.

Sanya and the team.

Safer Internet Day

In preparation for Safer Internet Day on 6th February, please see attached the following resources to support parents with digital safety at home:

Digital safety at a glance – guidance for parents of 5-7 year olds

Digital safety at a glance – guidance for parents of 8-10 year olds

There are also several resources on our [Online Safety](#) page of the website.

Ms Demir

Digital safety at a glance

internetmatters.org

Guidance for parents of 8-10-year-olds

Use this quick tips guide to stay on top of your child's online safety needs.

Tech use, issues and tips

Learn about common experiences at this age and what you can do to keep your child safe online as they grow.



96%
watch videos online



82%
send messages or make video/voice calls



67%
play games online

Source: Ofcom 2022



Too much screen time

Too much screen time is the online harm most experienced at this age, increasing as children grow, **71% of parents worry about this.**

Source: Internet Matters tracker survey

Set time limits for devices but also help kids experience a range of activities to create and learn to support their wellbeing.



In-game and in-app spending

In-game and in-app spending is the **second-most common online harm among 8-10s**, increasing with age. However, parent concern about this decreases as children grow.

Source: Internet Matters tracker survey

Review purchase settings and parental controls in apps, games and online stores to set limits, then talk about why they're important.



Viewing violent content

Viewing violent content is the third-most common online harm at this age, and **67% of parents worry about it.**

Source: Internet Matters tracker survey

Set parental controls and restrictions on video games, videos and websites children access. Talk to them about why some content is not appropriate.

Learn about these issues and more at [Internetmatters.org](https://internetmatters.org)

Practical tips to keep 8-10s safe online

Set parental controls on popular apps



1. Set up YouTube Kids or a Supervised Account.
2. Use timers to manage screen time.
3. Turn off watch history to limit suggested videos.



1. Create a Kids Profile so they have access to age appropriate content.
2. Customise their profile's maturity rating.
3. Turn off autoplay on series to help manage screen time.



1. WhatsApp age minimum is 16 in the UK, so review privacy settings.
2. Disable live location and who can contact your child.
3. Familiarise yourself with all features.

See all parental controls guides at [Internetmatters.org/controls](https://internetmatters.org/controls)

Are they gaming with others online?

- Set up controls in-game and on consoles
- Talk about keeping personal information private
- Discuss positive behaviour online
- Search 'top internet manners' for more



Get personalised advice straight to your inbox

Want support to stay on top of your kids' digital lives? Together, we've got this, with our free personalised family digital toolkit. By completing the form you'll get:

- Age-specific checklists and guides
- Safety information on the latest apps and platforms
- Resources to tackle online concerns by age
- Interactive tools to encourage discussions on key topics

Scan the QR code or go to [Internetmatters.org/toolkit](https://internetmatters.org/toolkit)



Make online safety a part of their everyday

Conversations to have

Talk about:

- What they're watching; what do they like about it?
- What apps/games they like; what would they like to try?
- How being online makes them feel; what signs tell them they need a break?

See more at [Internetmatters.org](https://internetmatters.org)

Tools to explore together

Build digital skills and play together with:

- The Online Together Project: an interactive quiz with discussion points to challenge stereotypes and hate online.
- Find the Fake: a series of quizzes to help teach children how to recognise and tackle misinformation online.
- Digital Matters: complete the interactive stories with your child to help them learn key online safety skills.

Go to [Internetmatters.org/advice](https://internetmatters.org/advice) for more

Digital safety at a glance

internetmatters.org

Guidance for parents of 5-7-year-olds

Use this quick tips guide to stay on top of your child's online safety needs.

Tech use, issues and tips

Learn about common experiences at this age and what you can do to keep your child safe online as they grow.



93%
watch videos



59%
send messages or make video/voice calls



89%
Use YouTube

Source: Ofcom 2021



Too much screen time

Too much screen time is the online harm most experienced at this age, and **69% of parents worry about this.**

Source: Internet Matters tracker survey

Set time limits for devices but also help kids experience a range of activities to create and learn to support their wellbeing.



In-game and in-app spending

In-game and in-app spending is one of the most common online harms this age faces, **58% of parents worry about this.**

Source: Internet Matters tracker survey

Review purchase settings and parental controls in apps, games and online stores to set limits, then talk about why they're important.



Online bullying

Online bullying from people children know is one of the most common harms among 5-7s, and **63% of parents worry about this.**

Source: Internet Matters tracker survey

Online bullying is difficult to escape or ignore. So, talk about what it looks like so kids know when and how to get help.

Learn about these issues and more at [Internetmatters.org](https://internetmatters.org)

Practical tips to keep 5-7s safe online

Set parental controls on popular apps



1. Set up YouTube Kids for under-13s.
2. Use timers to manage screen time.
3. Turn off watch history to limit suggested videos.



1. Use the in-built parental controls feature with PIN.
2. Customise who your child can talk to.
3. Enable Account Restrictions for easy set up.



1. Create a child's profile.
2. Set a parental controls PIN.
3. Customise maturity level of content your child can watch.

See all parental controls guides at [Internetmatters.org/controls](https://internetmatters.org/controls)

Are they talking to others online?

- Check your child meets age requirements
- Explore social media platforms for under-13s
- Discuss positive behaviour online
- Search 'top internet manners' for more



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