



Dear Parents/Carers,

Re Annual school questionnaire - December 2023

Thank you for taking the time to complete our annual questionnaire and for being so overwhelmingly positive about our school. Your feedback helps inform our decision making and policies and is shared with the senior leadership team and the Governing Board.

Celebrating our successes is wonderful and we have lots to celebrate, but equally important are the constructive comments that allow us to reflect and review and, where needed, take action.

There were 73 responses to the questionnaire, which is a return rate of 24% of the 308 families that we have in the school. Although we are grateful for these responses, this is a relatively low sample size and may not be representative of the whole school community. However, we would like to share the results of the survey with you.

Summary of feedback

It is fantastic to know that 100% of parents who responded to the questionnaire would recommend The King's School to others, stating overwhelmingly that pupils are well behaved, the school values are shared and promoted and the school has high expectations of all pupils.

100% of pupils feel happy and safe at The King's School. There are low incidences of bullying behaviour and most incidences have been dealt with quickly and effectively. We would like to remind you to report any incidences to your child's class teacher straight away so that staff are aware and can deal with appropriately. Please see the [policy](#).

Pupils do well at King's (96%) and parents acknowledge the broad and varied curriculum offered, the range of extra-curricular clubs and the opportunities for personal development. Pupils with special educational needs have the support they need to succeed (96%).

We are pleased that 96% of parents and carers feel the school makes them aware of what their child is learning, this is significantly higher than previous years. The partnership between home and school is vital to support your children's learning and we encourage you to make use of the curriculum area on the [website](#) which includes half termly learning webs. Class teachers have an open door policy and can be available at the beginning and end of the day for any questions.

You will recall that we have been reviewing how we communicate with the school community and sent a separate questionnaire in the Autumn term. We are actively researching the most effective way for the school to communicate to parents, including the newsletter, so please bear with us while these new systems are being implemented.

We thank you for helping us continue to improve our school. As a result of your feedback, these are some actions we will be taking forward:

- Review and implement our whole school enrichment timetable linked to the curriculum which includes a variety of educational visits locally and further afield, visitors, workshops and experiences. Our hope is that parents and carers will be more informed about the plans for the year ahead and budget accordingly.
- Communications review as above.
- We accept that this questionnaire was difficult to complete after one term for EYFS, therefore a separate questionnaire tailored to new parents in Reception will be sent out in the Summer term.
- We will always continue to review homework, in the meantime please see the [Homework Policy](#) for guidelines on age appropriate timings and expectations.
- Social times have been reviewed with more structured and timetabled activities and opportunities these include: KS2 basketball; Year 6 play leaders in KS1 organise activities and games; increased lunchtime clubs; KS1 and KS2 football with a coach; rota for access to trim trail; staggered lunch in the hall to minimise playground congestion.
- [Inclusion Google Classroom](#) is now available to all parents and carers with various resources and signposting to help you support your child.

Thank you for your valued responses, we are always open to positive and constructive feedback that we can share with the staff team. The leadership team are available at the gate in the morning or by booked appointments through the school office.

Kind regards,

Mr Corke Headteacher, Ms Verge Deputy Head & Ms Demir Assistant Head