

THE KING'S C OF E PRIMARY PHONICS SKILLS and PROGRESSION

EYFS	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Sounds</b>	Explore – rhyme, alliteration, phonological awareness, fine motor skills, blending games Sounds introduced and reviewed: S, a, t, i, P, n, ck, e H, r, m, d	G, o, u, I, F, b, ai, j Oa, ie, ee/or, z W, ng, v, oo Y, x, ch, sh Th, qu, ou, oi	Ue, er, ar Unit 1 y as ee Capitals - SATIPN Unit 2 short vowels Capitals – CKEHRMD Ck Capitals – GOULFB Double letters Capitals - J	Long vowels and magic e Capitals ZWV Long Vowels and magic e Capitals - YXQ Ay, oy All capitals Ea Handwriting – b and d	Y, igh – r, n, m, h Ow Letter formation – C, a, d, o, g, q I, r, ur Letter formation – b, d, h, k, l, t Ew Letter formation – tails under the line	Y as ee Ay oy ea Y ish ow I, r, ur
<b>Tricky words</b>		I, the he, she me, we be was, to, do, are, all	was, to, do, are, all You, your Come, some Said, here, there they Go, no, so	My, one, by	Only, old Like, have Live, give Little, down	What, when, why Where, who, which
Yr One	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Sounds</b>	Step 2 review ph as /f/, soft c Soft g, ai, ay, a-e ee, ea, e-e ie, igh, y, i-e Review Step 3 Units 1-6	oa, ow, o-e ue, ew, u-e ou, ow oi, oy er, ir, ur air, are Review Step 3 Units 7-12	sh, ch th, ng qu, ar Vowels, ss, zz, ff, ll 'A' or 'An' Plurals ck, -y for /ee/	a-e, i-e o-e, u-e wh for /w/, ay ea igh, y	ow, ew ou, ow oi, oy or, al -es Plurals Phonics Screening review, Alien words	Phonics Screening nk er, ir ur au
<b>Tricky words</b>  /  <b>SPAG</b>	any, many, more, before other, were, because, want saw, put could, should would	right, too, four, goes does, made, their once, upon, always also, of, eight love, cover, afterrear, every, mother, father	Rainbow Capitals Sentence Sticking Sentences Capital Letters Proper Nouns Common Nouns Short Alphabetical Order (1), Pronouns Initial Blends Wheel Initial Blends	Vowels Alphabetical Order (2) Verbs Conjugating Verbs Past Tense Doubling Rule The Future Alphabetical Order (3) Nouns Adjectives (1 &2)	Final Blends Compound Words Alphabetical Order (4), Finding Verbs Adverbs (1&2) Antonyms	Alphabetical Order (5) Speech Marks Word Webs Questions 1 Questions 2

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Year 2 – objectives covered from writing progression and skills map

- Identify / reach Phase 6 in 'letters and sounds' phonics programme including all sounds and e.g. adding ed, ing, prefixes and suffixes un, re, dis, ful, ly, ment, ness
- Spelling all tricky words and common expectation words
- Spell words with contracted form (can't, couldn't, it's, i'll)
- Spell spoken words into phonemes and represent these by graphemes – spelling many correctly
- Distinguish between homophones and near homophones