



SMSC - English

Spiritual

At The King's School, a range of texts are taught which support pupils' spiritual development by means of discussion and debate. Through writing both non-fiction and fiction, there are opportunities for pupils to reflect and communicate their own views. When recounting events to write, children are able to reflect on their own experiences to share; whereas narrative writing helps to develop children's imagination. Pupils are able to gain an understanding of their own views when analysing and appreciating different texts. They have opportunities to empathise with characters and make deep inferences about the meaning of the narratives.

Moral

A wide range of moral issues and themes are explored in the non-fiction and fiction texts that we study at The King's School; children are encouraged to show empathy to different characters. There are opportunities to raise questions, debate and thus develop their own views and values. In persuasive writing, children have to take on different viewpoints, listening to others and then expressing their informed opinion. Looking at historical texts also gives pupils the chance to learn about the past and the different moral themes that have been raised and how it fits into the current world around them.

Social

English lessons at The King's School allow for a variety of social development; children are able to use the skills of collaboration, cooperation and teamwork through activities such as debates, discussion and group work. Children take part in a range of speaking and listening activities and story telling. They are provided with opportunities to read texts aloud in both English lessons and Guided Reading. Children work together to research, plan and write texts. They are also occasions where children share their work with others, either in their class or across year groups. All year groups also take part in whole school performances throughout the year, developing pupils' confidence and public speaking.

Cultural

The texts shared at The King's School have been carefully selected to represent diversity. Children are exposed to a variety of different cultures through the texts they read. Looking at the world through the lens of different authors and characters, children empathise with the feelings and experiences of others to develop their understanding of different attitudes, beliefs and ideas. In English lessons, we explore and celebrate diversity and children are encouraged to develop a sense of awareness and sensitivity to the differences around us. Children also have opportunities to expand their cultural capital through our enrichment programme, which includes theatre trips and workshops.