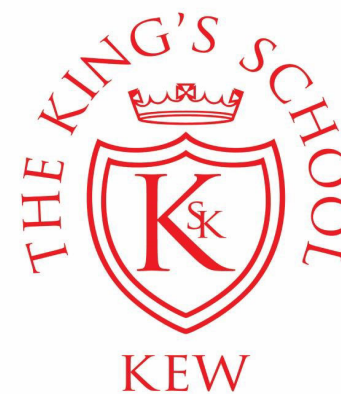


**The King's Church of England  
Primary School**  
Years 1-6 Parent Information Leaflet



*Living and learning by the values of Love, Compassion and Respect.*

**Parent Consultation Meetings  
Autumn 2023**

This information leaflet offers parents guidance on interpreting the information shared at parent interviews. It is designed to strengthen the partnership between home and school in order to maximise your child's achievement and development.



# The King's Church of England School

Living and learning by the values of Love, Compassion and Respect.

## Reporting About Children's Attainment and Progress

From Year 1 onwards, children are assessed by their teachers against the expectations of the [National Curriculum](#) for their particular year group. Teachers use a range of assessment tools to help them make their judgements on how well a child is performing.

These judgements broadly fall into three bandings:

- Working towards Age Related Expectations
- Working at Age Related Expectations (also referred to as Expected)
- Working above Age Related Expectations (also referred to as Greater Depth)

The assessment tools that teachers use to make their judgements include:

- Formal and informal tests
- Assessing work in books
- Answers and responses given by children during lessons
- Daily interactions with adults and peers in during lessons

At these autumn term parent consultations, your child's teacher will share with you how your child has settled into their new year group, their attitude towards their learning and how they behave and interact with other children and adults, both in class and around the school. They will also share with you how your child is performing in Reading, Writing, Maths and RE. You will be given a grid detailing their attainment using the bandings above. Feel free to use the space below the grid to write down the targets that the class teacher shares with you; these targets will be specific areas that your child needs to work on in order to make improvements in their work.

The spring term parent consultations will focus on pupil progress. Teachers will make a judgement as to how your child is performing against national standards. They will be able to inform you of the progress they have made since the autumn term parent meetings. They will share some new targets based on progress so far, how you can support your child at home and specific areas for development to help them achieve their Age Related Expectations by the end of the academic year.



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## How Parents Can Help

### **Attendance & Punctuality:**

- \* Make sure that your child is in school every day if they are well enough - there is a strong link between children who underachieve and poor attendance
- \* Make sure that your child gets to school on time so that they have a smooth start to the learning day

### **Concentration:**

- \* Make sure that your child gets a good night's sleep on a school night
- \* Make sure that your child gets up in time to have a healthy breakfast
- \* Make sure that your child drinks plenty of water at home and has their water bottle in school to stay hydrated

### **Attitudes:**

- \* Encourage a "can do"/ positive attitude towards learning
- \* Discuss the importance of trying your best and persevering when things are challenging
- \* Encourage aspirations of what your child can achieve, both in the near future and the long term
- \* Be interested in your child's learning and make sure that they understand that it is important
- \* Encourage and foster curiosity in new areas of learning e.g. through reading related books/ magazines, internet research, visits to places of interest ,etc.

### **Homework:**

- \* Read with your child every day
- \* Help your child to establish good habits and routines
- \* Ensure that your child has time and space to complete tasks
- \* Try to encourage your child to complete work independently in a quiet environment, offering support only when needed
- \* Encourage your child to try their best, particularly in their areas of focus

### **Work as Partners:**

- \* Take on board advice from school professionals about how your child could improve.
- \* Share with class teachers anything that you think is important and may affect your child's ability to reach their potential