



SMSC - Geography

Spiritual

At King's Primary School, we believe that through the study of geography, we can nurture the spiritual development of our pupils. Geography, at its core, is the exploration of humanity, encompassing where people reside and our intricate connection with the world around us. This educational journey provides our pupils with valuable chances to consider their personal values, as well as those held by others. It allows them to delve into the experiences of individuals living in alternative settlements, the hardships faced by victims of natural disasters, or the appeal of tropical islands. This process enables children to delve into their own attitudes regarding the diverse people, cultures, places, and environments they encounter in their learning accomplishments. Geography serves as a powerful tool, encouraging pupils to make a positive and lasting impact on our world through their kindness and care, in line with our broader understanding of our role as stewards of God's creation.

Moral

Many geographical issues offer opportunities to uncover their moral dimensions. Take, for instance, the question of whether deforestation should be permitted in a rainforest. These challenging questions are explored through engaging decision-making activities, allowing children to gain insights into the perspectives held by society at large, as well as various societal groups. In the process, pupils will cultivate their own attitudes and values in response to these complex dilemmas within the broader societal context.

Social

The geography curriculum offers both fieldwork experiences and classroom learning opportunities that contribute to the improvement of social development among pupils. This is achieved as pupils engage in collaborative skills to effectively facilitate their learning. Furthermore, geography education fosters an appreciation of citizenship. Through debates and discussions, students gain insights into the urban planning procedures in towns and cities. They also acquire knowledge about national and global trade connections and their implications for individuals and locations, all while developing an understanding of the concept of sustainable development.

Cultural

An integral aspect of geography encompasses the acquisition of place-based knowledge. Through a grasp of the attributes and distinctions within their immediate surroundings, children gain insights into the reasons behind the unique characteristics of their locality. This knowledge also allows them to draw comparisons between their own living environment and distant regions, both within their country and overseas. By fostering this awareness, children develop an understanding not only of the cultural customs tied to the areas they study but also of the rich tapestry of diversity within our multicultural society.