

Spiritual

At the King's School, Art and DT supports spiritual development by introducing children to the work of diverse Creatives and enabling them to experience awe and wonder at the achievements of great artworks. Children have the opportunity to understand and discuss the inspirations around different creations, and consider how this can have personal and individual outcomes. Children also experience admiration and respect for their peers' work when they see the level of progress and achievement. With this, they understand that the standard of work does not happen immediately but requires endurance and resilience.

Moral

Art and DT supports moral development by encouraging mutual respect and consideration for others' ideas and opinions, and as such, their work. Pupils are encouraged to give feedback and evaluate each other's creative process and artworks; they are expected to show compassion and respect through understanding how their comments can affect the feelings and self-belief of their peers.

Social

Children work collaboratively across Art and DT, enhancing their social development as they are encouraged to share their ideas and feelings about the whole creative journey. As part of this, pupils reflect on their own work and the work of others. Working in pairs, small groups or teams, pupils are required to communicate and cooperate with others, in consideration of our school values.

Cultural

Art and DT supports cultural development by enabling children to study and explore artworks involving various cultures and civilizations from around the world. This leads to a greater understanding of different ways of life and respect for more diverse values and beliefs that are dissimilar to their own. With this, children are encouraged to recognise how these experiences can enrich their own lives and the work they produce. The fusion of artwork between other cultures and their own, leads pupils to be inspired by and incorporate a variety of themes, designs and patterns, developed and supported by a deeper understanding of culture.